At Dandenong High School we practice strong, collaborative and distributed leadership, as we believe it creates a dedicated, cohesive and dynamic School Leadership Team. The Leadership Team demonstrates shared responsibility, collaboration and professional trust, which enable us to implement and safeguard the School Vision. As the School Leadership Team we possess high expectations, which enables the effective management of the school, thereby ensuring an innovative, creative and engaging learning community.
School Leadership Team
Code of Practice

Dandenong High School

INTEGRITY
- Displays courage and admits when a mistake has been made
- Demonstrates fairness and consistency in all decisions and interactions
- Holds themselves and others to account
- Demonstrates complete loyalty to the School Leadership Team and supports all members of the learning community
- Applies professional judgment and seeks advice when needed
- Demonstrates a high level of sensitivity, empathy and tolerance, thereby creating an environment of trust in which confidentiality is ensured
- Being dedicated, reliable, timely and dependable

VISION
- Is innovative and creative in thinking, planning, design and practice
- Maintains and fosters respect for the Vision, values and principles of the School
- Is deeply reflective of own practice and seeks regular feedback from various team members, staff and students
- Builds capacity in all team members through targeted mentoring and the development of powerful relationships
- Displays passion, commitment and enthusiasm in all endeavors
- Demonstrates thoughtful and strategic planning, which enables considered risk-taking to occur

COLLABORATION
- Listens with intent and openness
- Is adaptable, flexible and demonstrates a willingness to evolve and develop own practice
- Encourages and acknowledges the input of others to help shape decision making
- Encourages diversity of ideas and displays tolerance and acceptance
- Recognises and celebrates individual strength and success
- Fosters an environment of shared responsibility
- Values the development of relationships based on rapport, humor and trust with all members of the learning community
- Builds capacity through the provision of opportunities that allows for individual growth