



Dandenong High School
Curriculum Leadership Teams 2014
Implementation Plan

ACTION	WHEN	WHO	RESOURCES
Finalise Principles, Practices and Support (PPS) <ul style="list-style-type: none"> - Definition and understanding of each PPS - What each looks like in action- PPS 	Week 3- Term 2 (PRIORITY)	CLT	PPS document
Present PPS document to CDT and CPT for feedback	Next available CDT, CPT once PPS document draft is finalised	CLT, CDT, CPT	PPS document
Presentation at Staff/House Meeting <ul style="list-style-type: none"> - What is/ Function of CLT? - Feedback on CLT PPS proposed document - Address consistency issue 	Term 2 House Meeting	AHL's & Staff	PPS document Feedback document
Feedback gathered from staff <ul style="list-style-type: none"> - Adjustments - Finalise document with practices and framework (continuum) - Clear outline of PPS 	Following Term 2 House Meeting	CLT	PPS document Feedback from staff AITSL standards and resources

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TT sessions with AHL to implement PPS document <ul style="list-style-type: none"> - Individual goals - Team reflections on PPS document (how does their practice meet the expectations) - Script/guidance by AHL depending Varied levels of teams/supports (developing/established) - Targeted goals depending of teams needs - Observation of practice (planning, practice and reflection with AHL) - Ideas to incorporate Senior School staff in process 	Late Term 2, likely Term 3-4	AHL's with TT	Goals document PPS document Script/guidance for AHL's
Professional Learning to support TT	Term 3/4, 2015	AHL's, highly effective TT	Professional Learning- Personalising learning, engagement strategies, use of space, use of data, examples of effective TT, critical reflection skills
Review of Semester 2 Initiatives	Term 4	CLT and TT	Feedback mechanisms
2015 Program Development	Term 3/4	CLT	2014 reflections Support initiatives