

CPT – SIF Implementation Plan

The CPT (Curriculum Planning Team) has primary responsibility for visioning:

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(Click control and the Heading you wish to view from the selection above to access the implementation plan for each area)

Teacher Tool Kit/Learning Rituals -

Action	When	Who	Resources
<p>Look at what makes learning possible – define rituals. E.g.:</p> <p>W - Why I - Intention S - Skill P - Practice A – Assess and Apply</p> <p>Learning rituals need to include – Skills based Knowledge/concept based Learning process</p>	Roll out term 2	Domain Leaders	<p>Domain meetings Subject Leaders Assistant house leaders 7 – 9 Domain leaders 10 – 12 Student feedback – student voice survey regarding teaching - relationships, personalisation, learning rituals</p>
Research learning rituals – particularly learning intentions	All CPT members go away and prior to meeting on 23/5/14 research an area that is of interest and bring research to the meeting Focus on intention and review		
Set success criteria – what we expect to see because of implementation of learning rituals (accountability measures) Staff and student feedback, outcome data, attendance data	Term 4		
Development of implementation plan			
<p>Look at the development of teacher tool kit –</p> <ul style="list-style-type: none"> - ICT - Literacy and numeracy - Thinking tools - Critical literacy <p>Categorise within the learning rituals (stages of learning)</p>			

Year 10 – Review and refinement

Action	When	Who	Resources
Collect data from students and staff regarding: <ul style="list-style-type: none"> - What's working and what's not – the year 10 program - Success at Unit 1/2 level - What's working and what's not – course selection - Look at available school data (VELS results, On Demand, Surveys, Test results, NAPLAN) 	Review 2014 – need to look at specific areas of focus for this year (e.g. Maths, Exams, EAL) Then review the program in term 4/ Semester 2, for changes to be made in 2015. Focus needs to be on teaching students, and considering their needs, not focusing so much on the curriculum. Gather survey data to get a sense of staff/student opinion Next CPT 23/5/14 – development of surveys (need to consider communication of subject info to students) Following domain meetings - surveys done by staff and then staff in their year 10 subjects ask students to undertake Year 10 student survey Following this - review data	Domain leaders – develop surveys Domain meeting – domain staff – Year 10 - undertake surveys Yr. 10 students – undertake surveys Domain leaders – review data	
Review of Maths/EAL and subject selection at year 10	Term 2 – get a working party together to review Maths/EAL and Maths/EAL selection and consider options Needs to happen ASAP		
Review (based on data) pathways and communication and student selection process <ul style="list-style-type: none"> - Recommendations need to be able to be implemented at the start of term 3 for year 9s 	Term 3 – course selection		

Re- design of literacy and numeracy program at year 7 and 8

Action	When	Who	Resources
Based on review of the Jacaranda Program Year 7 and 8, redesign the Program to better meet student needs	Term 1 Development of the program Term 2 Trial and introduction to staff – Term 3 Implementation - Year 7 Term 4 Implementation – Year 8 Review	Teaching and Learning Leader Literacy and numeracy team Other staff and members of the leadership team as relevant to the development of the program	

Literacy and Numeracy:

Already
Happening

- Targeted Numeracy and Literacy support strategies to be implemented by teaching teams (+Lit and Numeracy Team)
- Reading comprehension strategies continued to be implemented across the school (+Lit and Numeracy Team)
- EAL moderation workshops for year 10 -12 teachers (+Lit and Numeracy Team)
- Year 9 Writer’s notebook Program (+Lit and Numeracy Team)
- Further embed Year 7 Access Express program (+Lit and Numeracy Team)

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Expand the Flipped Classroom/Blended Learning (+TST)

Action	When	Who	Resources
Redesign and expand the blended learning pilot to adopt an Action Research model to be led within each domain by the Domain Technology Leaders. Participants in the program to become technology mentors	Terms 2, 3 and 4	TST, Domain Technology Leaders, staff volunteers	Domain meetings Other time as required.

Audit of Curriculum Frameworks to ensure embedding of ICT (+TST)

Action	When	Who	Resources
Review of all curriculum frameworks to gain an understanding of current utilisation of technology and set further direction	Terms 3 and 4	Domain Technology Leaders Domain Technology Teams	Curriculum Frameworks Time as required.