



DANDENONG HIGH SCHOOL



Issue N° 7 | SEPTEMBER | 2017

NEWSLETTER

DANDENONG HIGH SCHOOL IS AN ENVIRONMENT IN WHICH EVERY STUDENT IS ABLE TO ACHIEVE SUCCESS

PRINCIPALS MESSAGE



Term 3 has been a period of incredible energy, achievement and celebration at Dandenong High School. The focus for this term with all of our students has very much been on commitment to study, persistence in learning and 'digging deep' even when it seems challenging and hard. So

as to provide our parents with up-to-date information about their child, Semester 1 Reports were made available on Compass and teachers across the school continue to provide regular feedback to students through Compass Learning Tasks. Our senior students have demonstrated a good level of dedication to their study and all Year 12 students are in the process of revision, in preparation for the final exams that begin in October.

We commenced the term with our Regional Director, Stephen Gniel being 'Principal for the Day'. As the Regional Director of the South Eastern Victorian Region, Stephen has over 400 schools he is responsible for, and he was deeply impressed with our school, "It was fantastic. Particularly enjoyable was my visit to the Harry Potter inspired Hogwarts Library and talking to the student leaders. It was very clear in my discussion with these student leaders that they have a strong voice in their education. The commitment of Sue Ogden and the team to supporting student agency is palpable."

We celebrated the magnificent contribution our Education Support Staff make to the school, both collectively and as individuals. There were numerous tours and visits to the school, including a delegation of educators and senior

NEVR Regional Director, Judy Rose, commented that the engaging learning and demonstration of the connection between our staff and students was exceptional.

Just how exceptional our students are was further demonstrated in our Senior Soccer team being awarded the title of State Soccer Champions, in what was a highly competitive field. Our Year 10 Robotics Team were triumphant in a tournament, being named the RMIT VEX Champions 2017 for the event. The annual Ski Camp was a hugely positive and rewarding experience for both students and staff alike, with one of the Mt Hotham ski instructors emailing me to share, "I would like to commend their behaviour as students of your school and young people. They deserve to be praised for their enthusiasm and good manners. I have been working here for 15 years and in that time I have come across a lot of school groups. But, this is the first time I've been moved to communicate such an awesome experience." All Year 9 students have been involved in the City Week experience, a time in which they begin to explore the wider community and understand their contribution as active and engaged citizens.

A term characterised by excellence, celebration and connection was further emphasised by the "Learning Conversations" that took place on Monday of this week. All staff across the school engaged in meaningful learning conversations with our students creating a genuine partnership between teacher and learner. The term culminated in the festivities of International Week, a highlight of the school's year and one in which we come together to celebrate what makes this community so unique and extraordinary – our celebration of diversity.

As the Acting Principal for this term, I have greatly enjoyed the experience and am so proud of what we – staff, students and parents can collectively achieve. I wish you a restful holiday break and very much look forward to welcoming Susan back from her well-deserved leave.

BANKSIA HOUSE



Banksia House has been filled with exciting learning experiences for each and every student. A range of wonderful displays from all year levels has celebrated the rich and diverse learning and teaching. The

yr12s have made a notice board with study advice such as 'Do what you love and love what you do' and the year 8s have shared resilient character traits on the Banksians Like to Bee such as courageous and honest.

Senior students are coming to the end of their VCE course and we wish them well in their preparation for the upcoming exams in October and November. Students have completed their subject selections for next year and re-enrolment for the Seniors 9 – 11 is on Thursday 12th October and Juniors year 6 & 7 – 8 is on Wednesday 25th October in the Dandenong High School Gym.

Banksia House this term had the 'Beat the Bell' campaign. It's focus was to encourage Banksia students to beat the bell and arrive to school on time and reduce the days absent. We know that when students are on time and at school they do well in their achievement data. Arriving in time also means they do not disrupt the learning of other students and allow teachers the opportunity to deliver lessons without disruption. So far the data shows us that students in Banksia have improved in both their attendance and reduced the number of times they have arrived late. With the support and help of their families we have managed to reduce the amount of disruption to individual student learning and we hope this trend continues.

Banksia House won the inaugural Spelling Bee competition!

Congratulations to the Banksia House Team; Leah L., Vimasha A. and Vaishnav V from year 8 on winning the first ever DHS House Spelling Bee Competition. The event was organised by the SRC and House Captains. Well done to all for an amazing Term 3 and we wish everyone a restful break and ready to take on Term 4 with the continuing sense of positive enthusiasm that Banksia House is proud of.

CALLISTEMON HOUSE



Term 3 has been a very busy and productive term for those in Callistemon House. The SRC representatives have been working hard to engage the students in the House with fundraising for our

charity being Beyond Blue. A Soccer Tournament and Film days have been run. All students in years 8 and 9 have been given presentations about elective choices to assist them with their subject selections for 2018.

Students in years 10 and 11 have gone through the interview process to select their pathway choices for 2018. Many of our parents also attended these interviews which took place with the House Leader and a member of the Careers Team.

The Course Confirmation Nights will be held on Thursday 12th October for years 10,11 & 12 for 2018 and on Wednesday 25th October for years 7,8 & 9 for 2018. It is really important that all students complete all the paperwork and attend on those nights.

Year 9 have been on City Week and have thoroughly enjoyed the experience with their teachers. Year 7 have been involved in Problem Based Learning for the last three weeks. Their country for Passport to Asia has been Thailand. They have created some fantastic displays and have shown maturity in sharing their knowledge with other year 7 students.

As the year draws to a close for our year 12s we would like to wish them all the very best for their exams. We trust that they follow through on their hopes and dreams and complete all work and study hard for their exams to enable them to achieve the best that they can.

Finally as usual the highlight for Term 3 is International Week. Many of our students performed representing their culture. Well done to everyone involved.

DARWINIA HOUSE



Year 12 students are realising that there is very little time left in actual class time and that exams are rapidly approaching. Many are very excited about the upcoming Year 12 dinner and of course the

other activities leading into their last day at school. In term 4, week 3, Darwinia staff will also host a celebration for our students to bid them a fond farewell.

Year 10 and 11 students have exams later in October/November and of course, they are expected to be involved in the Head Start Program at the end of their exams, prior to finishing the year. The Head Start Program provides students with lectures and tutorial sessions of their Unit 1/2 or 3/4 subjects along with other organized activities. All students in Year 10 and 11 are expected to attend.

Junior School

Darwinia 9 students are about to start their City Week experience. They will have a fantastic time exploring many aspects of Melbourne and then present a project on the last day, back at school. It is a great learning experience as many students do not know what our City of Melbourne has on offer apart from lots of shops.

Year 8 students are preparing their digital portfolios in readiness for the Student Led Learning Conversations with their teachers and their parents on Monday 18th September. This is a wonderful opportunity for students to showcase their best work over the year.

Year 7 students are about to start the 4 week program "Passport to Asia". Students will be involved in investigating and preparing a range of activities with a focus this year on India. Our students will then host the other year 7 groups during the presentation days as well as get to experience the learning in other Houses of other Asian countries.

EUCALPTUS HOUSE



The start of Term 3 seems like a few weeks ago, but we are actually close to the completion of another busy and exciting term. The focus has been Pathway planning for all students in the House. It has been

interesting to hear from many students about what they would like to do in the future. It is clear that our students value the importance of education, as many openly shared where they see themselves beyond school. Further education at TAFE or University is a priority for many Eucalyptus students.

Student learning in the House continued to dominate, with both students and teachers collaborating together to ensure a harmonious learning environment. Year 7 students explored and researched Cambodia for their Project Based Learning. They were excited and fully committed to this type of learning. Year 9 students were immersed in a week long City Week program, where they had the opportunity to discover and learn about our wonderful city, Melbourne. Year 10 students completed a week long Work Experience program and were able to engage with the community in a positive way. The main focus for our senior students was the completion of a range of assessments in order to meet the requirements of their selected course of study.

The International Week Celebrations was once again a major highlight of the term and this occasion saw many Eucalyptus students participating in a range of festivities which showcased the multicultural nature of our school. The Eucalyptus Leadership Team and Staff in the House continued to work tirelessly in supporting and encouraging all students to achieve their best. The student leaders also continued to lead with plenty of enthusiasm and made positive contributions to the life of the House and the school. As the term comes to an end, I would like to wish everyone a relaxing and safe two week break and I look forward to working with you all again in Term 4.

FERN HOUSE



It has been a very active term for the Fern Learning community. We have welcomed a new House Student Coordinator, Mrs Ferguson, who has joined us while Mrs Balfour is away.

From Mrs Ferguson: Taking on a coordinator position half way through the year has been both challenging and rewarding. To have the opportunity to remain in my House where I have built relationships with students and teachers over the past couple of years has assisted with a smooth transition that has been obvious with the work I have been able to do with our Fern students. I would like to thank all the Fern community for making my time as Coordinator enriching.

We have seen our students achieve over a wide variety of events. Students from Fern excelled in our Chorales performance, and onto the School Production. Fern House was well represented within the 4C's group choir, with Patisoni, Gloira, Karen, Pua, Matauaina, Shaina, Faustina, Uluese, Elijah, Paul, Moses, setting a great example to the whole community. The DHS Senior Boys Soccer team became State Champions, with Fernians, Adrian A, Jean-Claude B, Mohamad F, representing the House in a fantastic way. Our SRC Team selected to contribute to our School Beautification Project. We are looking forward to seeing families of students in years 8 to 11 at the Course Confirmation evenings, early in term 4, to finalise preparations for 2018.

Moving towards the end of the year, we will be farewelling the Year 12 students in Week 3. The staff have enjoyed watching this group grow and develop into the students that they are now, since beginning with us in Year 7. The festivities will include a morning tea in Fern House, along with their final assembly and formal dinner on the final Friday of Week 3. This will lead into the final exam period for the VCE students and we wish them all the best of luck.

As always please contact the House Leadership Team if you have any questions or concerns, we love to hear from you, and are always happy to talk about how our student can achieve success.

HAKEA HOUSE



Term 3 is always the hardest Term in any School as the focus is not only on strengthening and building upon the foundations set that year, but planning for the future and identifying the

new work that still needs to take place to realise the Vision. This work takes a great deal of focus, dedication, drive and continued inspiration.

For Hakea House as a collective (both staff and students), Term 3 has focused on developing an understanding of what we as House Value to then determine how our Values will come alive through our actions. While the work is in its infancy, I can say we now have a clear understanding and shared dialogue – a new reference point that we will continually use to evaluate our decisions. A sense of shared efficacy and responsibility is certainly more alive which will strengthen our impact into 2018.

Specifically, for our students, Term 3 has focused on course selection – where each student has identified where they want to be in the future and building upon their understanding of what they need to do to get there. For our Year 12s it has been about VTAC appointments and understanding what life outside of Dandenong High School will look like. For our SRC it has been working to build on the outstanding contribution they have already made to Social Service and determining how they can strengthen their legacy and our House into 2018. And for the Staff we have consolidated our understanding of the Design for Learning, worked together to understand and create positive and supportive learning environments, continued to create Calmer Classrooms and we have focused on evaluating our impact through our Professional Development Plans.

I am very proud of what I see. The Staff and Students of Hakea House certainly understand what it means to be part of a learning community. A learning community who have a shared understanding and common goals and who work together to best support the learning outcomes of our staff and students. I look forward to hearing all about the successes of the House, our staff and students in Term 4 and I wish the Team the best of luck while I am on maternity leave.

GREVILLEA HOUSE



An incredibly busy term in many ways, Term 3 is almost at an end and as I reflect on it I am in awe of all the incredible achievements of our staff and students. When I wrote to you at the end of last term we were

about to enjoy the annual chorales competition. I am very proud that the incredible focus and hard work of our choir gained them the first place. I would also like to acknowledge the support of Alex Lewis one of our valued Grevillea staff, who worked tirelessly with them.

We have been very busy with our whole school "Community and Strategic Partnerships" and Learning Tutor' briefs. This term has seen all year 9 students enjoy yet another amazing City Week experience. Thank you to Jeremy Penhale the great group of staff that he works with on this project.

Alysha Oliphant our extraordinary Coordinator has worked with year 9 and 10 students across the school on a project facilitated through our partnership with Monash University. Students were required to undertake a whole school project. Our year 10 students chose to promote positive wellbeing. They conducted a number of lunchtime activities for staff and students which included bringing to the school the cutest and cuddliest therapy dogs for some stress relief for us all as a lunchtime activity.

Our continued relationships with our many Corporate Organizations have ensured that this term we have engaged 100 year 9 and 10 students in Work Inspiration, work experience and mentoring opportunities. These programs will continue into term 4. The last thing that I would like to share with you is an amazing event that I had the privilege to attend last evening. In excess of 50 of our Polynesian students participated in an interschool concert at the Belgrave Heights Convention Centre. This event is known as the 4C's- Creating Cultures and connecting Communities. It certainly did all of that and I would like to congratulate our students on their outstanding performance as they celebrated their Samoan heritage. I was proud to represent our school at this event.

I would like to take this opportunity to wish you all a safe and restful term break and look forward to seeing you all again at the beginning of term 4.

YEAR 9 JAPANESE FOOD EXCURSION

As part of the Japanese curriculum for Term 3, the Year 9 Japanese class has been learning about Japanese food, customs and manners. On Friday 25th of August, 29 students visited Takumi Japanese restaurant in the city to experience authentic Japanese dining. The students ordered dishes such as the Yakiniku lunch set (grilled wagyu beef), Teriyaki Salmon lunch set and much more. The meals included Sashimi with Wasabi. It was clear that the students had a preference for sweets as well – almost all students ordered desserts ranging from Japanese Parfaits, Japanese Sweets and a variety of ice creams. For some students, it was their first time entering and eating at a Japanese restaurant.

The students also participated in a scavenger hunt where they had to search for Japanese food products such as soy sauce, green tea chocolate, and miso paste at Asian supermarkets.



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DANDENONG HIGH SCHOOL



CELEBRATING HARRY POTTER'S 20TH ANNIVERSARY IN THE LRC

Harry Potter Week has been an annual event at our library since 2013 and is very popular with our students. This year we have moved to a temporary location, the Jacaranda building, while our old library is being renovated. It is a multipurpose space with abundant natural light, secure display cases and high ceilings, which offered scope for an expanded display.



We do not have a budget for this promotion, but we do have a passionate and crafty staff who love J.K. Rowling's books, including a collector of Harry Potter memorabilia, (myself) plus a lot of imagination and creativity. We have collated an impressive display of Potter materials and lunchtime activities for our students. It helps to have an existing collection, but it is amazing what can be achieved with a laminator, hot glue gun, spray paint, scouring op-shops, \$2 stores eBay and abundant use of recycled materials.

A quick search on YouTube and Pinterest reveals instructions for hundreds of HP themed artifacts, including wands, wizarding robes, Quidditch brooms, potions, a complete HP themed Monopoly game, and scores of decorative items which can be made very cheaply. Replicas of HP artifacts are sold cheaply on eBay; for example the Ravenclaw tiara cost \$8.00 and the Resurrection stone ring was \$2.00!

An authorized replica of the Nimbus 2001 will set you back US\$299.00, even if they shipped them to Australia.

My broom was made of plastic plumbing pipe, empty lemonade and moisturizer bottles, aluminum tubing, plastic coated wire, papier mache, sticky tape, spray paint and a lot of hot glue. I found the sticker for the tip on eBay. Total cost under \$20.00. The Nimbus 2000 cost around \$30.00 to make. Instructions were found on YouTube, which is helpful for learning to make just about anything.



Our floating candles are cardboard tubing sprayed white with hot glue "melted wax" drizzled down the sides, with battery tea-lights inserted at the top, "floating" on fishing line. Ditto for our ping-pong ball "golden snitches". A fake plant and painted doll turned into a Mandrake plant. Empty jars became potions ingredients. There is so much information and inspiration to be had on YouTube and Pinterest. We had a great selection of HP bookmarks to give away made by Library Technician Cheryl Fox.

Lunchtime activities of trivia competitions, film screenings, calligraphy lessons and wand making kept our students entertained during cold rainy days. Borrowings of the HP series have skyrocketed and the feedback from students, staff and visitors has been very positive. Cheap HP robes can be bought or made cheaply as can other character costumes. Dressing up has been embraced by all of our library team and adds to the festivity. Next year I'm hoping to have a set of house robes made for our student helpers.

YEAR 9 DISCOVERY DAY AT CHISHOLM

All Year 9 students attended the DREAM Trade Training Centre at Chisholm, Dandenong on the 29th July and 3rd August. Students attended a variety of practical, hands on workshops, including Automotive, Graphic Design, Hair & Beauty, and Kitchen Operations.

This gave students a fantastic insight into the types of activities that they would have access to if they choose TAFE as one of their subject choices in 2018.



As you can see, students were involved in some amazing, interactive workshops, and here are some of their testimonials on what they thought of the day:

"It was a fun session and I had a great time"

"It was awesome and engaging"

"I think this was a great way to show us pathways"

"I would like to do VET as my subject next year"



Dandenong High School students continue to have access to an incredibly broad range of Senior Studies courses and subjects, and the Discovery Day is a great opportunity to gain insight into which pathway is right for each individual.

TERM 3 IN THE LRC

In Term 3 our love of reading and learning took us to new exciting places. Our Book Week theme this year was Escape to Everywhere and we obeyed happily.

We indulged in our passion for Harry Potter and extended our celebrations over two glorious weeks. A huge congratulations to Vimasha for creating a wonderful Harry Potter themed jeopardy which we all enjoyed. Other highlights included wand making, calligraphy lessons, a lunchtime movie event and extraordinary student contributions to amazing displays in Jacaranda.



Scot Gardner, a well published writer also visited and related his unique insights and stories from his successful writing life to all of our year 8s. Student engagement levels in the writing workshops that followed were particularly outstanding.

Our Teen Library Advisors were awarded their badges in a lunchtime assembly. Congratulations to our super hero students for qualifying over a vigorous and extensive trial period this year.

During Book Week, a lot of excitement was generated when students escaped to a mystery destination by borrowing a book that was wrapped in a mysterious parcel. There were also 233 entries in our Book Week competitions. Lalitha and Noor guessed the books in our jars correctly and Sitra was the lucky raffle ticket winner of Morris Gleitzman's entire book series, each delightful book specially signed by the author



Student voice has been impressive in Term 3. For the first time, Teen Library Advisors celebrated world cultures with a lunchtime concert and exhibition. Gentian wowed us by playing the tsifteli, an Albanian instrument, and Mr Smith played the mandolin. Both demonstrated amazing musical talents. Teen Library Advisors also set up fantastic stalls with cultural displays from Poland, Australia, India, Sri Lanka and Samoa.

The SRC led by Aileen and Misi organised our inaugural Junior Spelling Bee in the LRC and it was a huge success. Congratulations to Banksia's team, Leah, Vimasha and Vaishnav on winning the trophy for their House and individual trophies. Also a huge congratulations to Ms Lewis on judging the event.



Pop up crafty lunchtimes have become a trend thanks to Ms Sellenger who is showing students how to crochet or by leaving out supplies for colouring in.

We have still not finished with promoting our love of reading. As we speak, we are plotting costumes, competitions, read-aloud events, movies and more fun for Roald Dahl Week.

Finally, we hope the Book Week theme, Escape to Everywhere will continue to inspire everyone to borrow great stories. Please, let's revisit the joy of escaping into our imaginations during these holidays because it's good fun and the key to success

THE EVATT COMPETITION

In the second week of August, eight students from Dandenong High School competed in the Evatt Competition, a model United Nations diplomacy competition for high school students. Representing Bolivia (Bul P and Gbaphe G), the USA (Laura S and Zerina R), Kazakhstan (Anant S and Anurag T) and Ethiopia (Timothy I and Muhamad S), the students debated issues such as state-sanctioned espionage, the right to free passage through international waters and the rights of regions such as Crimea and the Falkland Islands. The Evatt Competition is designed to give students a glimpse of the role of the United Nations Security Council, encouraging them to engage not only in official debate but also in 'secret' backroom negotiations with other countries. All students argued fiercely to secure outcomes that reflected the best interests of their countries and are to be congratulated for their performance on the day.



SENIOR BOYS SOCCER TEAM WINS THE SSV STATE CHAMPIONSHIPS

Congratulations to the Senior Boys Soccer Team who are now State Champions! After three tough rounds against Rowville Secondary College, Myrtleford P-12 and Lavalla Catholic College, the boys emerged victorious in the final match against Roxburgh College, with a nail-biting penalty shootout as the deciding factor. We are ecstatic that the year 12s who have represented DHS for so many years can graduate knowing that they have yet again done their school community proud. Well done, boys!



FREE ENTRY

City of Greater Dandenong Youth and Family Services
in partnership with Entrepreneurship Movement Club (EMC) present.

2K17 Street Style Soccer TOURNAMENT

**Friday 6 October
9am-6pm
Pop Up Park
Foster St, Dandenong**
(across from Dandenong train station)

Divisions:
Under 14s, Under 16s, Open
Female and Male
Ages: 12-25 years

Prizes
Include:
Trophies
and Medals

For more information and registrations contact Youth and Family Services on 9793 2155,
or go to 2K17 Street Style Soccer Tournament at youth.greaterdandenong.com

Strictly no smoking, no drugs and no alcohol. Fully supervised event.

**GREATER
DANDENONG**
City of Opportunity

SPRING SCHOOL HOLIDAYS 2017

For young people aged 12-25 years

Shredability

KING OF STREET NOBLE PARK

\$1000 PURSE

**OPEN
LADIES
16 AND UNDER
12 AND UNDER**

FORMAT:
OPEN AND LADIES
QUALIFYING
2 RUNS, BEST RUN COUNTS
FINAL:
2 RUNS, BEST RUN COUNTS
PLUS SEVEN ATTEMPTS AT BEST TRICK,
BEST TWO TRICKS COUNT

11AM TO 5PM
1ST OCTOBER 2017
MEMORIAL DRIVE, NOBLE PARK

SS TO ENTER
FREE TO WATCH

**SSI
CHAMPIONSHIP**
SCORES

*King of
Concrete*



**JUNIOR
FILM FESTIVAL** 2017

SHORTER CUTS

Short films from aspiring filmmakers
from nearby schools and around the world

Wednesday 27 September, 12pm
Harmony Square, Dandenong

shortcutsfilmfestival.com.au

**GREATER
DANDENONG**
City of Opportunity



EMBRACING LEARNING

INVESTIGATING SCIENTIFIC PROCESSES

Dandenong High School providing an environment
in which all students can achieve excellence and success

For more information regarding our innovative STEM program, please contact the school on 9792 0561 or visit our Dandenong High School website www.dandenong-hs.vic.edu.au

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PARLIAMENT OF VICTORIA VISIT

On the 22nd of August, we were given the opportunity to visit and have a guided tour around the Victorian Parliament by Gabrielle Williams. We began with a mini tour around the legislated council and assembly. Later we viewed the legislated assembly in action at Question Time.



Some of the topics the member's discussed were; whether to change the date of Australia Day, housing affordability and whether there should only be one fire fighting force in Victoria. We were astonished by how vocal and argumentative they were. After Question Time, we had lunch with Gabrielle Williams, the Parliamentary Secretary for Health, Carers and Volunteers and the Electorate for Dandenong.

We discussed some topics regarding the Duke of Edinburgh award, Parliament House and some recent issues in the media.



We learnt about the history of the Parliament House, how it was built in 1856 and that it is still incomplete. Parliament is divided into two main areas, the Council and the Assembly. The Assembly, also known as the lower house holds 88 members. The Council is the upper house and it holds 40 members. One of the most fascinating rooms in Parliament House is the Queen's hall, which contains a Queen Victoria statue (which apparently Queen Victoria didn't like and had shipped out to Australia so she did not have to look at it) and the paintings of the past Premiers. After lunch, we were escorted to the Minister of Health's office which gave us an insight into their day to day life.

We would like to thank Gabrielle Williams for spending time with us and for inviting us to the Parliament house. We would also like to thank Greg, Ms Williams adviser who gave up his valuable time to show us around the Parliament house.



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ART, DESIGN, DIGITAL TECHNOLOGY
2017

SENIOR EXHIBITION

DATE: WED 18TH OCTOBER

TIME: 5PM - 7.30PM

VENUE: MELALEUCA

Light refreshment, music, prizes to win



Place this date in your diary

VEX TOURNAMENT CHAMPIONS

On Monday, 11th of September, 9 students took two robots to their first Robotics Competition at RMIT in the CBD. The teams were very nervous going in seeing the size of the robots they had to compete against. Each robot competed in 6 qualifying matches with other schools' robots on their team. After the qualifying rounds, the robot built by Timothy I. and Mrigaendran M. only lost one round. The highlight of qualifying was watching Timothy I. win a match single handed after his team member failed to arrive on time for the match.

Dandenong's teams were placed in 5th and 24th after qualifying but during the Alliance Selection for the finals, we had multiple schools approach us to be in their alliance for the final matches. We were selected first pick by the undefeated team from Highvale College who knew Dandenong's robots had a complementary set of abilities. Our other robot was selected 5th in the draft because while they didn't have the same win loss record, they still had a similar functionality. The two Dandenong teams made it to the semi-finals where they were forced to face off for a spot in the finals, where Timothy I's mastery of the controls allowed him to carry his Alliance to the finals.

In the finals, our Alliance with Highvale was put to the test when they lost the opening game by a single point. Highvale placed their tournament hopes in Dandenong and our 3rd Alliance member from Emmaus College for game 2 and Timothy delivered a clutch win to force a game 3. Highvale decided against putting themselves back into the ring for game 3 and we rewarded their trust and brought home our first trophy from our first event.

Every student who attended should be commended on their dedication and application of skills. Now we have to win the next one to prove it was no fluke. Thanks to Thushani R., Konah L-E., Shyam B., Koang T., Farzaan A., Anurag T., Thomas N., Mrigaendran M., and Timothy I. for taking the time both after school and on the weekend to get the robots ready and the other students from Robotics who helped build them during class time. Thanks to our Alliance members for picking Dandenong to compete with them and thanks to RMIT and VEX for putting the competition on.



GET ON YA BIKE

Dandenong High students and teachers will ride 50 kilometres Around the Bay in a bid to support The Smith Family.

The school took part in the cycling event last year, and this time has more than 20 entrants in the Sunday 8th October ride who hope to collectively raise \$3,000.00.

Year 8 student Aparna said her fund-raising strategies included a cake stall, hosting games and competitions at school, and collecting donations from individuals.

"I think it's a great idea to raise money for The Smith Family because it supports children who are struggling to afford an education and school supplies," she said.

Youth development co-ordinator Jenna King said there was tough competition among students to get into the team. They're taking part to meet the community service component to earn the Duke of Edinburgh's International Award.

Ms King said the school was known for its strong community spirit, and this was clearly shown in last year's Around the Bay.

Students battled terrible weather conditions to push through to the finish line.

"It took our team one and a half hours to ride 25km down to Mentone, and nearly six hours back with that very, very strong headwind," she said

"We thought about pulling the plug, but our students were begging to continue."

"It was the best feeling for them to get over the finish line and hear the team's name called out."

"The motivation the team had on the day was outstanding."



The Smith Family's Victorian general manager Anton Leschen praised the school's commitment to the event and for lifting their fund-raising goal again.

"As the official charity partner, The Smith Family is thrilled to celebrate the 25th anniversary of Around the Bay in 2017," he said.

"For more than two decades, dedicated riders have got sponsored by friends, family and colleagues to help The Smith Family, raising over \$10 million for our Learning for Life program.

Mr Leschen said the program gave disadvantaged children and young people the support they needed to thrive at school.

Visit aroundthebayfundraising.com.au for more information or to sponsor a rider.

TERM 3 AT HOMEWORK CLUB

In Term 3 students continued to eagerly attend Homework Club every Tuesday from 3.30-5.00 pm at Jacaranda.

Two organisations have supported our students at the Homework Club including Embrace Education which has provided general tutoring for years 7-12 and EdHour which has provided individual tutoring for year 12s. Teachers have likewise assisted students with their studies.

The assistance that students received allowed them to strengthen their knowledge across various subjects. We have had a great term at Homework Club and it has been a pleasure to see a high number of students attending every week who are both enthusiastic and dedicated to their studies.



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**A very big welcome from FRIENDS OF REFUGEES Team
for MELBOURNE MARATHON 2017, OCT 15 !**

**By joining our team, you will be doing something amazing -
helping refugees to navigate their way to a better future!**

Run or Walk: 3km Walk 5.7km Run 10km Run 21.1km Run 42.195km Run
---there's an event for all ages and fitness levels.

There are just two steps to join the fun

Step 1. Register with the Melbourne Marathon at www.melbournemarathon.com.au
and choose - Friends of Refugees (Samy) as your team.

Step 2. Set up your online fundraising page at –
<http://friendsofrefugeesmelbournemarathon2017.gofundraise.com.au/>

Can't Participate in the 2017 Melbourne Marathon?

No problem! Simply sign up for any running event you want to take part in
and set up an online fundraising page by following the above steps. .

Need fundraising advice or have a question? We're here for you
www.for.org.au- just call us on 03 9711 1895 or email fundraise@for.org.au.





DANDENONG HIGH SCHOOL



UPCOMING DATES

MONDAY 9TH OCTOBER

Term 4 begins

THURSDAY 12TH OCTOBER

Senior Course Confirmation afternoon

FRIDAY 13TH OCTOBER

IMMUNISATIONS YEAR 7

FRIDAY 13TH OCTOBER P3 & 4

DANCE SHOWCASE

MONDAY 23RD OCTOBER

Year 12 House Celebrations

TUESDAY 24TH OCTOBER

Year 12 Luna Park Day

WEDNESDAY 1ST NOVEMBER

VCE exams begin

THURSDAY 23RD NOVEMBER

Headstart Program begins for all Year 11 VCE & VCAL students

TUESDAY 5TH DECEMBER

School Council Awards afternoon 3.45pm

FRIDAY 8TH DECEMBER

Operation New Start Graduation Term 4

TUESDAY 19TH DECEMBER

Awards Night

FRIDAY 22ND DECEMBER

Final Day of school for 2017

REMINDER TO PARENTS & STUDENTS

THURSDAY 12TH OCTOBER

Senior Course Confirmation 2pm to 6.30pm for years 10, 11 and 12 in 2018

WEDNESDAY 25TH OCTOBER

Junior Course Confirmation 2pm to 6.30 for years 7, 8 & 9 in 2018