



DANDENONG HIGH SCHOOL



Issue N° 11 | APRIL | 2019

NEWSLETTER

DANDENONG HIGH SCHOOL IS AN ENVIRONMENT IN WHICH EVERY STUDENT IS ABLE TO ACHIEVE SUCCESS

PRINCIPALS MESSAGE



SUSAN OGDEN - PRINCIPAL

Term 1 has been an incredibly positive start to our Centenary year. We began by welcoming a large number of new students and their families to our community and they quickly transitioned into their learning. Our initial focus in our year of "Getting better at getting better", was to lay the foundations for many of the school improvement initiatives we had committed to in

our Annual Implementation plan. It is impressive how much progress we have achieved already, thanks to the dedication of leaders, teachers and students. We are well on track to meet the targets we set at the end of 2018.

I would like to remind parents of the school's goal to improve student attendance and the significant impact that frequent absences have on a young person's learning. This year each House has identified a number of initiatives to improve attendance and I would encourage you, if you have questions or require additional support, to contact your child's House Leadership team.

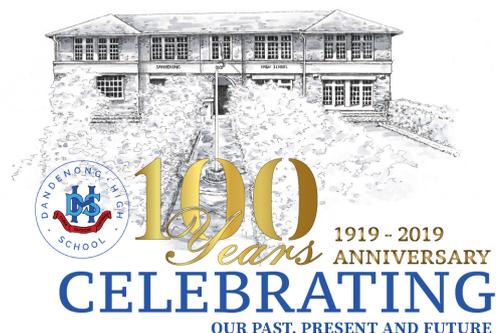
A highlight of Term 1 is always our Badges Assembly. Held in February, it is an opportunity for us to recognise our newly appointed student leaders and celebrate student achievement from the year before. In 2019, this event assumed even greater importance, as it was where we launched our Centenary celebrations. We not only acknowledged the student leaders for 2019, but also remembered the traditions of student leadership from our past.

Throughout the year, we will celebrate our 100th birthday in a range of ways, both inside and outside the classroom. We will hold a series of different events where we will remember our past, recognise our present and look forward to our future.

In Term 2, we will also acknowledge the 10 Year celebration of the "new Dandenong High School" and officially open our renovated LRC and re designed Senior Visual Arts wing. Our Centenary will culminate in November with a week of events to commemorate the laying of the school's foundation stone. Details of all the celebrations are available on the School's website or the Centenary Facebook Page (Facebook - Dandenong HS).

Finally, I hope you all enjoy a restful holiday, spend a fantastic Easter with family and friends and return energised and ready to begin Term 2. This will be a busy time for the whole community, as we will begin our School Review and the development of our new Strategic plan.

I look forward to continuing to work with you all in 2019.



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STUDENT LEADERS 2019

Following the selection process, I am pleased to announce the Year 12 Student Leaders for 2019

School Captains

Kristian Edgecumbe
Mojgan Hamzaei

Vice School Captains

Timothy Ivaschenko
Jennifer Ding

SRC Presidents

Gentian Lamaj
Danica Soeurream

Banksia House Captains

Margrett Tiqatabua
Anant-Jap Singh

Callistemon House Captains

Leyla Rustemi
Anurag Thakur

Darwinia House Captains

Oshani Wickramaarachchi
Tony Sun

Eucalyptus House Captains

Wenjie Li
Sahar Afzali

Fern House Captains

Alina Haidari
Jagrit Sharma

Grevillea House Captains

Timothy Lau
Mia Psihogios

Hakea House Captains

Kathleen Faalavaau
David Kafrouni



School Captains - Kristian Edgecumbe & Mojgan Hamzaei



Vice School Captains - Timothy Ivaschenko & Jennifer Ding



SRC Presidents - Gentian Lamaj & Danica Soeurream



DANDENONG HIGH SCHOOL LEADERS 2019



HOUSE NEWS

BANKSIA HOUSE



Term 1 has certainly been one to remember – depicted by incredible energy, an intense focus on learning, deep questioning and critical reflection for all members within our community.

Learning Displays remind us of our individual roles and responsibilities to 'get better at getting better'. Students have made personal commitments, as on display, and Staff have committed to improve their teaching practice, engaging with and intentionally moving through the Phases of the Lesson. Students have settled calmly into learning, work output is fantastic and attendance rates are increasing. We are incredibly proud of our students who remain at 100% attendance and those who have shown incredible growth since 2018.

Our SRC are working tirelessly to raise money for the Cancer Council. They are also passionate about ensuring every student understands the importance of education. Peer mentor relationships will be formally established in Term 2 and a tutor group developed to tutor Junior Students across subjects, run by our Seniors. Learning Displays will focus on the impact of Education and will be created by our SRC.

Our performance at the Swimming Carnival was outstanding. We are incredibly proud of the students who stepped up to support Banksia House, swimming in an array of events. To come from 5th to 3rd was a fantastic achievement. We very much look forward to the Chorales and the Athletics during Term 2. Term 1 has been about laying the foundations for all to succeed.

In Term 2 we hope to see continued and improved success for all. Lateness to class will become a strong focus. Please refer to Compass if you have any questions about your child's attendance and/or late to class rates.

We wish you all a safe and happy holiday and look forward to continuing our work together in Term 2 2019.

CALLISTEMON HOUSE



It has been a positive beginning to Term 1 in Callistemon House. Ms. Mason, Mr. Beattie, Mr. Hanna, Mrs. Evans and all the teaching staff have been impressed with the way all the students have settled in to the year. All are focused on their learning and are looking forward to setting goals to help them achieve success this year.

Mrs. Ogden welcomed all students back with Year Level Assemblies. Along with all school leaders, she shared our whole school focus with students, Getting Better at Getting Better. All staff and students across the school reflected and shared what this means for us as a school, in our House and individually, as well as how we can put these ideas into actions.

Our House Captains, Leyla R and Anurag T, along with our SRC Representatives, Rahmat A, Anahita J, Nyalak N, Mahdia S, Ishika T, and Yalisha S were presented with their badges at the annual assembly. We congratulate all our student leaders and those that applied for leadership positions from Callistemon House. We also congratulate Timothy I, our Vice School Captain for 2019.

Our House will be supporting Save the Children Fund this year with fundraising and events in the House. This will be one way that we give back to the community and demonstrate our connection to others. As part of the Transition program, we welcomed our Year 7 students who have settled in and already made connections and close friends in Callistemon. We also had many primary school students visit and learn about DHS, in preparation for their future schooling.

We have been extremely pleased with the high attendance levels for Callistemon students this term, as there was an improvement across all year levels. We congratulate all students and remind everyone of the importance of attending school every day to achieve our best.

We wish all our students a happy holiday and look forward to another term filled with new learning and getting better at getting better.

HOUSE NEWS

DARWINIA HOUSE



A very warm welcome to all our Darwinia students, parents and staff for 2019. I am Mrs Meredith O'Bree and I am Assistant Principal and House Leader of Darwinia House. The Darwinia House Leadership Team for 2019 is Mrs Jen Evans, the Assistant House Leader and Miss Kimberley Harrison, House Student Coordinator. Mrs Enza D'Andrea is the Darwinia House Support Officer.

Our Year 12 2019 Darwinia House Captains, who also support all students in Darwinia House are Oshani Wickramaarchchi and Tony Sun. I am looking forward to the various opportunities to meet you all and developing that most important of relationships – that between home and school. Our role together is in supporting our students, your children, as they transition through the school and beyond.

We have recently held our SRC elections and we congratulate James P 7D, Jhony E 8D, Hassan A 9D, Ana D-O 10D, Samira E 11D, Mahati S 12D for being the successful applicants for this year and the Darwinia House Leadership Team is looking forward to working with the SRC and implementing their projects.

This year, Darwinia is again focussing on Attendance and Positive Participation. Having a positive attitude and a commitment to school is essential for progress in learning. Students should be aiming to achieving their personal best in all subjects whether in Year 7 or Year 12. One way students show their commitment to their studies is by their regular attendance.

Participation in a range of activities, whether in the classroom activities or as extra-curricular opportunities, develops a range of skills for students. Taking part in sports days, becoming a member of the Chorales group, involvement in lunchtime activities during the cooler months and participating in inter-school sports are just some of the ways in which further opportunities develop. Once again, I welcome you all to this new year and I wish all our Darwinia families a successful 2019.

EUCALYPTUS HOUSE



I would like to warmly welcome back members of the Dandenong High School community to an exciting year ahead as I enter my fourth year as the Eucalyptus House Leader. Students and staff

have settled into a busy first term with plenty of excitement already this year. Student learning and achievement continue to dominate the work of teachers in the House as we look forward to seeing our students develop and improve their learning over the year. There will also be opportunities for students to participate in a range of special programs and events. The recent Swimming Carnival saw many of our students excel in the spirit of competition.

The Eucalyptus Leadership Team this year is made up of the House Leader Mrs Katsoulis, Assistant House Leader Mr Greaves and we welcome Ms Vronidou in her first year as House Student Coordinator. Mrs Barton continues in her role as House Administration Officer. We also welcomed Ms Di Mascolo, previously from Hakea House. The Eucalyptus Leadership Team will endeavour to work cohesively as a team to further strengthen what has so far been achieved in the House. At Dandenong High School each House has set goals which they will be working towards throughout the Year. Our goals for 2019 are: to improve student outcomes through the implementation of Learning Intentions, to ensure learning growth in literacy through the implementation of Vocabulary Strategy and to improve Student Attendance at each year level across the House. I will keep you informed of the progress we are making with our goals in future newsletters.

It is a tradition of the school to acknowledge the student leaders for the year at a whole school Badges Assembly. Eucalyptus House welcomed House Captains-Wenjie L. and Sahar A. SRC Representatives-Atif A., Asho H., Elma J., Ali Seena A., Swetha S. and Kushi M. We congratulate our student leaders and wish them the very best in their leadership journey this year and beyond.

I hope 2019 is a year of opportunity and success. I look forward to working with you all and to celebrating further student achievements throughout the year.

HOUSE NEWS

FERN HOUSE



Welcome to Fern House for 2019 to all students, staff and families. Term One has already been a busy one, as we have set a great tone for the year, welcoming many new staff along with our new Fern families. We had elected 6 wonderful Student Representatives, Vipul V, Alicia B, Nawed S, Shukria A, Hamidullah H, and Mido A. Each are looking forward to making a real contribution to the school, and being a focal point for student voice with the Fern Learning Community. Along with these student leaders, we have our House captains, Alina H and Jagrit S who are excited to be leading the Fern community in school based events.

The House leadership team has changed for 2018, with Mrs Ferguson and Mrs Piggot leaving the school, and Ms Rooks as our new House Student Coordinator, and Ms Brennan as the House Attendance Officer.

As a Learning Community our focus this year will be on building a Positive Learning Environment. This will be enacted along with further goals of building student agency, and enhancing connections between the year levels inside Fern House. For the upcoming term we will be focussing on Positive Student Relationships, and Sharing Student Success. All of these things will enable Fern House to continue to be a great place to learn.

One thing all families, parents and students can do is ensure that every possible opportunity to attend school, participate in activities, and enhance learning, is taken by the students. We are asking students to aim for a 90% attendance rate. 69% of Fern student achieved this for Term 1, and we hope to see this grow throughout the year. Parents and families can support this by ensuring that whenever possible, appointments or other commitments be made after school hours, or during holidays.

We look forward to working with you throughout the year, and seeing you at upcoming events, such as the House Chorales evening.

GREVILLEA HOUSE



I'd like to welcome you all back to what has already started as a year of energy and enthusiasm here in Grevillea House. Our staff and students are eagerly engaged in the teaching and learning process and we have set our house goals to ensure that we will be "Getting better at getting better". Once again we will focus on supporting students to ensure they acquire improved learning outcomes and that they feel connected to our house and the school, and enjoy attending every day.

As I write this newsletter to you, Grevillea House has won the Swimming Carnival and we are eagerly preparing for the Athletics Carnival and the inter-house Chorales competition. We all enjoy these events immensely, because they provide us with the opportunity to be together as a house and have fun and also to engage in friendly competition.

A few weeks ago we welcomed our new Year 7 parents and students to attend an afternoon with us in Grevillea House to discuss their teaching and learning program. The afternoon was well attended and we enjoyed meeting the newest members of our Grevillea family and also enjoyed the opportunity to share the year 7 Teaching and Learning program with you. We look forward to more opportunities where parents and guardians join us at the school for learning conversations.

As part of our whole school responsibility, Jeremy Penhale and I lead the "Strategic and Community Partnerships" brief across the school. Many of our year 9 and 10 students across the school have already participated "Future Thinkers" workshops which have been supported by one of our most valued community partners the Australian Business Community Network" (ABCN).

We are very grateful to have been offered a range of opportunities for our year 7 and 8 students in STEM. We will communicate details of these programs to you as they present themselves on our school calendar. We are also very humbled to report that our school has been short listed for a "Local Heroes" award to acknowledge all of the social inclusion programs and access to the Corporate community that we provide for our students. If we are fortunate enough to win we will be given \$10,000 to invest further in opportunities for our students.

HOUSE NEWS

HAKEA HOUSE



Hakea has and always will aspire for greatness. In everything we set out to do we keep in mind the school motto, "faber quisque fortunae." translating to, "You are the architect to your future." This quote is especially close to Hakea House, it perfectly captures the essence of the Hakean spirit. That is, we constantly strive to pave the way for a better future, taking advantage of opportunities presented, to sculpt the future generations.

In Term One, we strive to establish a comradery between the student body, to integrate the new Year 7's into our community. This was a primary focus in the school swimming carnival, as many brave seniors and juniors volunteered to represent our House in the competition. From the point of view as House Captain, I can say that I'm extremely proud of our House and the efforts students put into this school event. In that moment- looking at smiling faces of Yr7 students as they experienced their first High School swimming carnival, and the benevolent conversations between different cultures and year levels- pride cannot begin to explain my feelings.

On top of this, Hakea has also started to raise funds for the charity, "Backpacks for Vic Kids," an organisation that focuses on providing bags filled with basic life necessities for children in need (find out more or donate on their website <https://www.backpacks4vickids.org.au/>).

The SRC worked hand in hand with the Hakea leadership team to sell lollipops and Icy poles and host fundraising events. A dodgeball tournament was held where students and teachers competed against each other to raise money and to have some fun, many attended to cheer friends and teachers. Pictures from House activities are displayed in the House to celebrate the Event in House, helping to unify students and provide an uplifting tone to House décor and spirit. In conclusion Term One, has left us with stronger ambitions for what we can achieve in Dandenong High School's 100th year anniversary.

UPCOMING DATES

TUESDAY 23RD APRIL

TERM 2 BEGINS, STUDENTS FIRST DAY

WINTER SCHOOL UNIFORM

WEDNESDAY 24TH APRIL

AELP APPLICATIONS CLOSE

THURSDAY 25TH APRIL

ANZAC DAY PUBLIC HOLIDAY

TUESDAY 30TH APRIL

PARENT TEACHER INTERVIEWS
2.00PM TO 6.00PM

SATURDAY 4TH MAY

AELP SELECT ENTRY EXAM

TUESDAY 14TH MAY – FRIDAY 17TH MAY

NAPLAN TESTING

MONDAY 10TH JUNE

QUEENS BIRTHDAY HOLIDAY

TUESDAY 18TH JUNE

YEAR 10 IMMUNISATIONS



DANDENONG HIGH SCHOOL



DANDENONG HIGH SCHOOL

極真 **Bj Kyokushin** 極真 **Karate**

FUSION MARTIAL ARTS

GREAT FOR CHILDREN, TEENS & ADULTS

DANDENONG - CARRUM - TOORADIN - ROSEBUD - BAXTER



*Join now and get a
Free karate uniform*



Conditions apply

SMS Sensei Barcos on: 0418512286 for booking



Dandenong Dojo:
The Gloria Pyke Netball & Sports Complex
10 Bennet St

Tuesdays & Thursdays 6pm to 7pm / 7pm to 8.30pm

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VCAL – TERM 1, 2019

The Intermediate VCAL students have had a great start to the year. We went to visit RMIT University in the CBD where students had the opportunity to see first-hand the different classes and options that are available to them. We visited the trades' area and also had a chance to see the 3D printer in action. We were fortunate to have been there on the RMIT clubs day and Bowen Street was closed down to all the students setting up their stand highlighting all the exciting clubs that RMIT has to offer. They were able to experience a day in the life of a university student first hand and really enjoyed the experience.

We also were very lucky to be able to attend the Australian Grand Prix on Thursday, 14th March. Students completed a risk assessment of the train/tram journey into the city and also did research regarding the event beforehand. We had wonderful weather to enjoy the experience and students watched the cars, visited the exhibitions and learned a lot about the Formula 1 Grand Prix.

Our students also have the opportunity to participate in an elective, and our cooking students have been working hard at preparing an afternoon tea to celebrate the end of term which will be held in week 10. The photography students have also been learning how to take pictures and edit them using specialised programs and are excited about highlighting their work in Term 2.

We would like to congratulate two of our Intermediate VCAL students, Hesam E. and Awis R., who have been successful in obtaining a school-based apprenticeship with the Victoria Police Force at the Springvale station. They will be working with them once a week and also completing their Certificate III in Business. This is a fantastic well-deserved opportunity for them as they worked very hard to be successful in obtaining these positions.

The Senior VCAL class has worked hard in Term 1, 2019. Their focus of the term was to teach the Intermediate VCAL class for a day. Students had to prepare motivational clips, PowerPoints and tasks as they shared their experiences from VCAL last year. Students were surprised at the level of preparation and organization needed to produce good lessons and how complex a task teaching is. They worked in small groups for three weeks to prepare and had practice runs with a teacher and gave feedback as a group to each other.

On the day, all their normal teachers were on Professional Development, so they were really on their own.

The sessions were an outstanding success with great feedback from the Intermediate students and from the Relief teachers. The senior students were impressed with how the Intermediate students responded to them and were proud of what they achieved. Many would like an opportunity like this in the future as it gave them a lot of confidence.

Now, their school and community projects for the year are starting and are looking to be exciting for the students involved.



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DANDENONG HIGH SCHOOL

VISUAL ARTS NEWSLETTER REPORT

How exciting the year has been where our senior students and some of the junior students have begun to work in the new Visual Arts Centre. Students are learning to work in an open space and are learning to pace their learning. Students have the opportunity work in different spaces as required with the latest technology at their fingertips. Consumables are plentiful and students take on the responsibility of looking after them rather than everything being locked away. This has been successful so far which also allows students to take responsibility with their learning. Although this maybe challenging for staff our amazing staff are challenging their own teaching styles with some great success. Our students are enjoying the new space and are taking care of it which shows that they are responsible and have pride.

So far with in the visual Arts our Yr11/12 Studio Art and Yr10 Visual Communication Design students attended the Escher X Nendo exhibition at the National Gallery of Victoria, they also attended a lecture to gain knowledge regarding how Escher created his work and then had an opportunity to view his artworks. Students were intrigued with this work and have learnt that patience is required to create such great artworks. All students enjoyed this excursion immensely.

We have also had several primary school students attend a Discovery day where they had an opportunity to view and work in the new Visual Arts Centre. They were given an opportunity to create artworks with the guidance of some of our wonderful staff whom engaged them in creating abstract art.

Many of our Photography/Media students are out and about taking amazing photos and are loving all the new facilities and latest technology equipment available as our Visual Communication Students are heavily engaged with all their given tasks and the opportunities to work in the new Visual Arts Centre.



DANDENONG HIGH SCHOOL

CENTENARY CELEBRATIONS 2019

Established in 1919, Dandenong High School is one of the oldest, largest and most culturally diverse Secondary Schools in the state. In 2019, we will celebrate a significant milestone not only for the school, but for education across the state with our 100th anniversary. This will be an important opportunity to celebrate the history and achievements of the school over the past 100 years.

The following recommendations have been endorsed by School Council:

Term 2: 10th anniversary of the opening of the Houses to be recognised with a school based ceremony attend by leaders, staff, students, parents and special guests.

Term 4: 100th anniversary to be recognised with a series of events in the week of the centenary of the laying of the Foundation Stone (21st November 1919).

Thursday 21st November- a school based ceremony attend by leaders, staff, students, parents and special guests

Saturday 23rd November- school based open day for the community to attend the school with displays, performances and tours.

Saturday 23rd November- Celebration Evening

Along with these events, there will be further opportunities to celebrate the anniversary and further details will be provided in early 2019.

Former students, staff and community members who are interested in being added to the distribution list for the Centenary Events should send their details to: dhs.centenary@dandenong-hs.vic.edu.au

You can also keep up to date via the school website under events or

- Facebook: Dandenong HS #DHScentenary
- Instagram: @dandenong.hs



100 Years

1919 - 2019 ANNIVERSARY

CELEBRATING

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DANDENONG HIGH SCHOOL



LEARN – CREATE – INNOVATE

Dandenong High School providing an environment in which all students can achieve excellence and success

For more information regarding our innovative Visuals Arts program, please contact the school on 9792 0561 or visit our Dandenong High School website www.dandenong-hs.vic.edu.au

LEARNING RESOURCE CENTRE NEWS

"Infinity out of ten!" This was the parting verdict of a student who recently rated our brand new Library and we couldn't agree more. Transformed by a super renovation, our Library is now living up to its name as a Learning Resource Centre by catering to the wide ranging needs of our students and offering them the professional and innovative services of the Library and IT Teams.

We have been a popular and busy destination in Term 1. Our 'Love Your Library Campaign' was a huge hit with many students excitedly borrowing wrapped mystery books from our 'blind date with a book,' themed activity. An apparent design priority during the build was the comfort of our students. So it is encouraging to see so many students, who, now surrounded by enticing books and literature, are regularly tempted to curl up to read in beguiling window seats or nooks. Our quiet study rooms are always booked and seniors are enjoying the extended hours to 4.30pm. We are also open by 8:00am before school, stay open at recess and lunchtime, giving everyone ample opportunities to visit.

Engagement levels have skyrocketed, as evidenced by the 111 students who have signed up to be Teen Library Advisors in 2019. Students meet each Wednesday morning to discuss what they want in their Learning Resource Centre and to create events and activities for other students. Core learning programs, such as the revised Year 7 and 8 Reading Workshops, have also been hugely successful. Students and teachers are engaging in authentic conversations and meaningful activities linked to the curriculum which are designed to motivate and help students improve their reading. The Victorian Premiers' Reading Challenge Program has got off to a great start. This is a state government reading program designed to motivate and extend all readers. If you want to know more about this initiative, please contact us in the Learning Resource Centre.



Participation in our World Poetry Day, during Harmony Week, was truly inspiring. It was affirming to see staff and students share their love of poetry and make connections through the power of words. Following the tragic events in New Zealand, World Poetry Day was an important time for us to pause and reflect. Participants read aloud their own original or favourite poems and rapped during our lunchtime event. We are a wonderfully diverse community, yet poetry brings us together as a family and allows us to share our hopes and dreams.

And, finally, how wonderful it is to make what started as a dream, our new reality by returning to the newly reimagined Learning Resource Centre, the learning heart and hub of our school. Remember to keep reading everyone, as it honestly is your key to success.

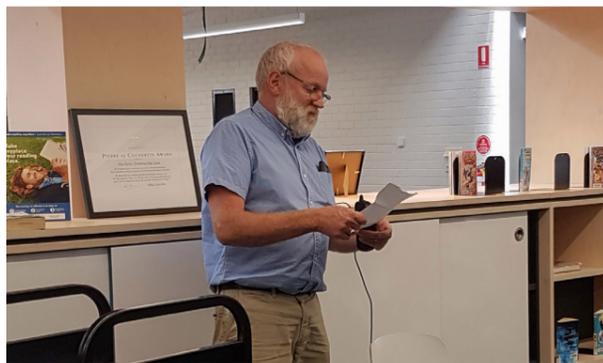


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WORLD POETRY DAY IMAGES



NGV EXCURSION

On Friday 8th of March 2019, our lovely teachers Miss McPherson and Ms Lewis gave us an opportunity to attend the MC Escher x Nendo: Between Two Worlds Exhibition at the NGV. The Exhibition tour started off with an introduction lecture from one of the gallery employees that informed us of Nendo and MC Escher's background and Artworks.

Once the lecture was finished, we were then directed into the exhibition where we spent most of the time looking around at the artworks. We walked around the exhibition looking at all the amazing artworks and installation pieces. One of the most interestingly well-made installation artworks was a tunnel that started off with a large opening, but ended with a basketball size hole. We all tried to walk or crawl as far into the artwork as possible, but it was so difficult that most of us had to move back just in case anyone got stuck. One of my class mates however, managed to reach the end and was able to come out without getting stuck.

We then moved onto the Transforming House, where everyone split up into different groups and observed the different parts of the structure. Everyone enjoyed walking around the installation piece and admiring the structure, but one person kept using his disappearing power to become invisible and pop out, out of nowhere.

Our journey finally came to an end as we walked out of the gallery gift shop. Attending this excursion with the year 11/12 studio art class was one of those experiences that we all will never forget and it will last a life time. A big thanks to the great Miss McPherson and Ms. Lewis for organising this excursion.

Without them it wouldn't have been possible.

Yr10 Atharva. K



The Hon Daniel Andrews MP

Premier of Victoria

1 Treasury Place
Melbourne Victoria 3002
Telephone: +613 9651 5000

Dear Parent/Guardian

I am delighted to announce the opening of the 2019 Victorian Premiers' Reading Challenge.

As you know, reading gives children the fundamental skills they need for life.

Even more, it helps to awaken their imagination and connect our kids with the world around them.

This year, the Challenge boasts more than 12,000 titles catering for all ages and interests, with everyone who completes the Challenge receiving a Certificate of Achievement.

For children not yet at school, the Challenge invites parents and carers to experience 40 books with their child. For students from Prep to Year 2, the Challenge is to read or experience 30 books and for students in Years 3 to 10, the Challenge is to read 15 books.

If you would like to find more information about the Challenge, head to the official website: education.vic.gov.au/prc

I also encourage you to visit the Challenge Facebook page www.facebook.com.au/VicPRC where you can share stories, stay informed, and recommend books.

I wish you all the best in your reading journey.

Yours sincerely

The Hon Daniel Andrews MP
Premier of Victoria