



DANDENONG HIGH SCHOOL



Issue N° 12 | JUNE | 2019

NEWSLETTER

DANDENONG HIGH SCHOOL IS AN ENVIRONMENT IN WHICH EVERY STUDENT IS ABLE TO ACHIEVE SUCCESS

PRINCIPALS MESSAGE



SUSAN OGDEN - PRINCIPAL

Term 2 has been as busy as always, with staff committed to ensuring school operations are running smoothly and students are engaged in their learning. This year our school is under review, with an extensive evaluation process taking place over the term, with the final report presented to School Council early next term.

A highlight of the term recently, without doubt, was the announcement that the next phase of Stage 4 of our building program, was confirmed in the May State Budget. A planning allowance of approximately \$600,000 will be available from July, with the remaining \$8.4 million released as each phase of the project is complete. Exciting news indeed.

The entire community was thrilled by the news that Alan Collier, our School President was awarded an AOM in the Queen's Birthday Honours list for his services to the Dandenong Community. An incredible achievement.

Reports are available via Compass. If you do not have a Compass login can you please contact your child's House office to request a login. A Parent/Teacher afternoon will be held on Tuesday 6th August.

Preparations for the school's 10 year celebrations are well underway. The event will be held in the first week in August and James Merlino (Deputy Premier, Minister for Education) and Gabrielle Williams (State member for Dandenong, Minister for Prevention of Family Violence, Women and Youth) will be attending. The occasion will include; the acknowledgment of 10 years of the new school, the official opening of the LRC and Senior Visual Arts buildings and the announcement of funding to complete Stage 4.

We have ended Term 2, as is our tradition, with our House Chorale competition on Thursday 27th June, in the MC theatre. This year the event highlighted our centenary and as always was an occasion not to be missed. Wishing you all a restful holiday and I look forward to welcoming you back in Term 3 on Monday 15th July 2019.

Enjoy your holiday break and I look forward to seeing you all back at school on Monday 15th July.

HOUSE NEWS

BANKSIA HOUSE

Getting Better at Getting Better continues to be at the forefront of our work in Banksia House. Hard work, a willingness to try new approaches to improve student learning outcomes and working outside of our comfort zone, remains at the core. Active student voice and participation is alive and we have a constant flow of students wanting to support our community. We achieved success at the Athletics Carnival finishing in first place and we are incredibly proud of our students and all who attended and contributed on the day. Our Chorales Team is strong and the participation from our senior students is incredible.



In the words of our students, Term 2 2019 will be remembered as the term where:

Joshua Year 9 – There has been a strong focus on education. Students are focussing on their learning and are learning from each other. We are focussing on our strengths and how to work together.

Ela Year 9 – Students are connecting well with others and working with people that they don't normally work with. Strong student voice and participation is clear. Everyone has started to work together, friendships are being formed through opportunities and more students are participating in events which is increasing our connections.

Kuei Year 12 – There has been a positive focus. A feeling of respect, being accepted and a part of a community.

Shabnam Year 7 – We have had positive excursions and experiences. The Athletics was a highlight. A good experience and I am excited for next Term.

Margrett Year 12 – There is active student participation and student voice is alive – our opinion matters. Students are stepping up and want to be involved – every member wants to help, they want to be part of it. The focus of the term has been togetherness – we want to come together, House spirit is alive and this year it is so evident

The staff, students and House Leadership Team look forward to what the remainder of the year will bring. We are excited about Semester 2 and we cannot wait to see the successes accomplished.

CALLISTEMON HOUSE

We are proud of the hard work and commitment to learning that all Callistemon students have displayed in Term 2. It has also been a focus for our staff by developing engaging and positive learning experiences to support all our students.



This term we have been celebrating our attendance and congratulate all our students who have worked to improve their attendance to ensure that they are successful in their learning. Our Student Leaders have been engaging our House community in events to support our charity: Save the Children Foundation.

We held an important event in the Transition Calendar this term – the Year 7 Camp. It was wonderful to see the students in Year 7 enjoy the experience of the Phillip Island Adventure Resort or the one-day excursion to San Remo. Students engaged in many activities to support them getting to know each other and their teachers. A big thank you to Mr. Beattie and all the teachers who attended both events.

We congratulated our students who did an outstanding job at the Athletics Carnival. Callistemon again came second – a fantastic effort by all who participated and supported the day.

The Year 9 and Year 10 students have undertaken activities to support their Pathways choices as they move in to Senior School in the future. We have had numerous guest speakers and excursions and the students have represented themselves and the school positively.

Many of our students have been involved in District and Inter-School sporting activities. All our students have represented the school well and shown outstanding commitment. We would also like to congratulate one of our Year 7 students: Ethan T. on coming first in the Australian Judo Champion.

At the end of a busy Term 2, I would like to thank everyone for their hard work and commitment and wish you all a wonderful holiday. We wish our Chorale singers every success in the school competition, they have been working hard under the leadership of Mr. Lee and Miss. Lepustin, and their commitment is admirable.

HOUSE NEWS

DARWINIA HOUSE

Term 2 is rapidly coming to an end and it has been a very busy term for both staff and students. Students in years 10 and 11 have just completed their exam program and students in years 7 – 9 have completed final assessment tasks (CATs) as well.



In the week commencing 17th June, our Year 10 students participated in Futures Week. A wide range of activities and excursions to Tertiary institutions were held, to encourage students to start the thinking about their pathways in the future. Early term 3, students will start having their Pathways interviews with a member of their House Leadership team and a careers staff member and parents will be invited to attend those meetings with their child. This is an exciting and sometimes anxious time as students start making very serious decisions regarding subject choices in regards to VCE/VET/VCAL options, which will enable them to access University, TAFE or work, when they leave school.

Earlier this Term 2 the Year 7s participated in an anti-bullying program aimed to raise awareness around the effects and issues associated with bullying. This was run by the wellbeing team over two class lessons. Many of our year 7 students also attended the Camp in May and those who attended reported a fantastic time held by all. Many students were challenged by some of the activities, such as the high ropes course, and felt a wonderful sense of achievement when they overcame those fears and were successful in making their way around.

Students and staff have also been involved in the athletics carnival in term 2. Sadly, Darwinia did not perform as well as previous years, but those who did participate did well. In particular, congratulations to the following champions: Year 7: Lumanyan, Year 8: Scelina, Year 9: Georgia, Year 10: Faith, Year 12: Fua and Year 12: Anna and Nedjila

EUCALYPTUS HOUSE

It has been another busy and productive term in the House of blue. We saw a large number of our students represented in the Athletic Carnival, Team Sports, House Chorales and a range of incursions/excursions offered at all year levels.



We congratulate the following students for their recent participation and performances at the Athletic Carnival: Beatrice D. for Discus, Long Jump and 400m, Sahel S. for Triple Jump, 100m, High Jump, Discus, 200m and 400m, John E. for Long Jump, 100m, Shot Put (1st place), High Jump and Discus, Chengbeak N. for High Jump (1st place), 1500m, 800m and 400m, Teau N. for Discus, Javelin and Shotput, Ali Reza M. for Shotput, 100m, 800m (1st place), 200m and 400m (1st place) and Rasha A. who achieved first place in the 100, 400 and 1500 metre races.

Year 9 Eucalyptus students were involved in a successful 'Networking with Success' program where they organised guests from the Dandenong Community to participate in an industry question and answer session. Guests included John W. Architect, Geoff G. (Sports Teacher), Roz B. (Mayor of Dandenong), the Noble Park community service centre, Maurice and Blackburn Lawyers, Dowsley Associates, Dandenong CFA and Monash Dental Health Services.

The Teen Library Advisors of Year 7: Fajer A., Deeksha A., Srinidh, B., Grace M., Dilani M., Atefeh R., Haya S., Year 8: Sammy D., Tharuki J., Pushkar P., Swetha S., and Year 9: Veak C., Chatu D., Steven M., Imogen H. and Elma J., received their badges as they have earned this honour after a very busy trial period completing many duties and making our library a vibrant learning space.

Year 10 and VCE 11 students recently completed an exam program. Students were given exam feedback, reinforcing what they had achieved and suggestions for future improvement. Year 10 students also engaged in a Futures Week Program, where they were exposed to decision making over the next two years and pathway options beyond school.

As we enter another two week break, I take this opportunity to wish our school community a safe holiday period.

HOUSE NEWS

FERN HOUSE

It has been a very busy term of learning in Fern House. A wide variety of activities have encompassed the breadth of student learning, and community. Year 7 and 9 students completed the NAPLAN testing, with results due in Term 4.



Year 10 students have just completed their Futures Week program, and begun their journey towards their Pathway Selection Interviews early in term 3. We've Year 7 students explore new friendships at Year 7 Camp, in greater numbers than ever. The School Athletics Carnival gave further opportunities to shine, among others, Dilan Rexhepi who was excellent as the 14 Year old male champion.

As the Term ends, we encourage all parents and families to come to the House Chorales competition. The choir has been practising all term, and we appreciate all those who have given their time to represent Fern. Our SRC representatives have been working with every year level, to ensure student voice is heard across the House. They have been planning fundraisers for next term, and identifying charities to support for these projects.

Our recent Eid Mubarak celebration, was a wonderful chance for staff and student to share food and raise much needed money for State School Relief. We also would like to welcome Mr Brendan Pinto, as the new House Student Coordinator for the remainder of the year.

Early next term we look forward to seeing as many families as possible to the parent Teacher interviews evening.

GREVILLEA HOUSE

This term, in keeping with our theme of "Getting Better at Getting Better" our teachers in Grevillea House have focused on learning intentions in every class with every student. What this has shown us has been that our students are able to articulate their learning and its purpose. We intend to continue to build and provide opportunities for students to have agency over their learning.



In Grevillea this term we have also been celebrating student attendance and Ms Crawford has collaborated with Ms Ellins to design and develop a postcard that will be sent to all of our high attending students this week. We are very excited about this initiative and also look forward to your feedback.

As I write this newsletter to you, Grevillea House has won the Swimming Carnival, we have come third in the athletics carnival and we are eagerly preparing for the inter-house Choral competition. We all enjoy these events immensely, because they provide us with the opportunity to be together as a house and have fun and also to engage in friendly competition. As I have mentioned in previous newsletters, part of our whole school responsibility, in Grevillea house is to lead the "Strategic and Community Partnerships" brief across the school. Many of our year 9 and 10 students across the school have already participated "Future Thinkers" workshops which have been supported by one of our most valued community partners the Australian Business Community Network" (ABCN).

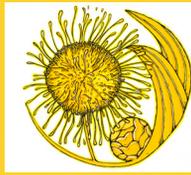
Once again we can report an increase in both University and Community based partnerships this year. We are very grateful to have been offered a range of opportunities for our year 7 and 8 students in STEM. We will communicate details of these programs to you as they present themselves on our school calendar.

As you can see it has been another very busy term. I hope that you all enjoy a safe and restful break and I look forward to Term 3 with you all again.

HOUSE NEWS

HAKEA HOUSE

Term 2 has been a busy and productive time in Hakea House. We have welcomed quite a few new students, all of whom have settled in well, making new friends and becoming part of our vibrant and inclusive learning community. Our students have been engaged in their learning which can be seen from the great displays of work that decorate the walls of the House.



Our students participated enthusiastically in the School Athletics Carnival, they braved the very cold conditions on the day to run, jump and throw to do their best for the House – we are always proud of the achievements of all who participate. The atmosphere was celebratory and there were great personal achievements had by many students.

House Chorales has been keenly anticipated this year, our students have been working hard together led enthusiastically by Kathleen and Hanifa. A big group has joined together, and some great friendships are being developed on the way. We are hearing the sweet tunes coming from their regular practice, the students are committed to doing their best and we wish them well for what will be a great night, one not to be missed!

Our SRC goes from strength to strength, planning events to fundraise for our chosen charity – Backpacks for Kids! Students have been raising money through bake sales, making and selling hot chocolate – so good on these cold days – selling lollypops and they are currently organising another House sport event. We hope for great support in these events to fundraise and support young people in need. Please also support the SRC by participating in events and passing on your ideas as our SRC reps are keen to give our Hakea students their 'Voice' in what happens at school.

From all in Hakea House, we wish our families a wonderful and restful term break and we look forward to seeing our students back fresh in Term 3 and ready to learn!

UPCOMING DATES

MONDAY 15TH JULY
TERM 3 BEGINS

MONDAY 15TH JULY – FIRST BELL 8.45 - PERIOD 1 8.55AM
WINTER UNIFORM

FRIDAY 26TH JULY
YEAR 10 IMMUNISATIONS

FRIDAY 2ND AUGUST
CURRICULUM DAY

TUESDAY 6TH AUGUST
PARENT TEACHER INTERVIEWS
2PM TO 6PM – STUDENTS
DISMISSED AT 1.15 (LUNCHTIME)

WEDNESDAY 11TH SEPTEMBER
DANCE SHOWCASE

FRIDAY 13TH SEPTEMBER
OPERATION NEWSTART
GRADUATION

THURSDAY 19TH SEPTEMBER
INTERNATIONAL WEEK
CONCERT

FRIDAY 20TH SEPTEMBER
LAST DAY TERM 3



TERM 2 VISUAL ARTS NEWSLETTER REPORT

Another busy term with many students learning a lot of new skills, junior students have been introduced to new art forms and techniques and have produced some excellent work throughout the term with many pleasing results. Senior students have met deadlines to complete SAC's and SAT's when the pressure was on. Many students have shown resilience and have proven to themselves that they are capable of getting all tasks completed, even if it meant some very late nights at the end. All the Visual Arts teachers are very proud of their students and what they have been able to achieve, even though at times they felt overwhelmed, however students were able to ask for assistance when required. This showed a growth of maturity on their behalf, well done senior students.



Many excursions and incursions were available to the visual arts students and one that was only recently was Thursday 20th June where 10 Yr9 Visual Art students attended the annual street art tour in Melbourne CBD. Students were taken to the many hidden places and were amazed regarding how much street art is in Melbourne. This year we decided to bring some spray cans with us which gave students the opportunity to spray paint in Hosier Lane. The students absolutely enjoyed this and at times the public stopped to view what the students were producing, many people praised the students efforts and this opportunity gave students an understanding how a street artists creates street art.



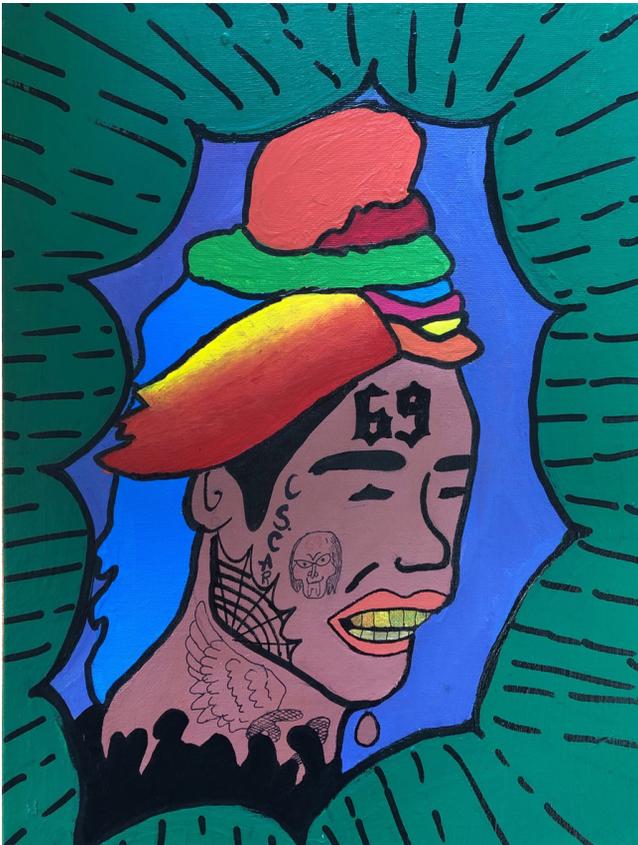


DANDENONG HIGH SCHOOL

YEAR 8 ART

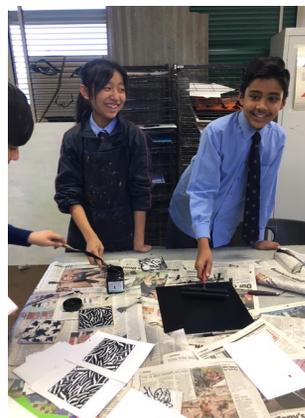


Yr8 students this year have been working on several new topics this semester, students have mastered some Pop Art painting techniques. Students were given the task of researching Pop Art styles and were to create their version bringing it to the 20th century. All art teachers thought that our students rose to this challenge and produces versatile pieces of artworks. Yr8 students also learnt about another art style Impressionist and worked in oil pastels, once again students designed several ideas and then created their masterpieces.



YEAR 7 ART

During the semester in Art, we have learnt how to draw proper portraits, how to mount our work and print making. Throughout term one, we learnt how to properly draw a portrait, of ourselves. Before we did the final copy, we used magazines to find features such as a nose, lips, chins and faces to stick in our books then to re-create them using our skills. We soon progressed and started working on drafts and working on making them realistic. Soon enough we finished our self-portraits, we learnt how to mount artwork professionally and learnt how to display them in what order. In term 2, we did lino cut printing. We first drew 6 designs and picked our favourite. Then we drew our design on a linoleum then cut it out with tools. We then created our printings using ink. Art for this semester, for the year 7 electives was a really fun experience and time and we have obtained so much useful skills from art.





LEARNING RESOURCE CENTRE NEWS

LRC NEWS - KEEP WARM READ ON !

Our school's reading engagement is at a record breaking high and climbing. The enormous number of books borrowed by year 7, 8 and 9 students is the most compared to any other year. Our passion and joy for the LRC is also shared by the biggest army of Teen Library Advisors who received their shiny badges at a recent lunchtime ceremony.

With such a massive interest in reading, there's no doubt we would be lost without our student superheroes. Student voice is alive and strong in the LRC with events and programs organised by students for students. For example, an outstanding initiative came from Mubina who organised for Mr Smith, from Hakea House, to generously visit each Tuesday lunchtime to help students with their English homework. We all agreed Mr Smith was 'the best at explaining' and held a small party to thank him. We were also touched by the kindness of students like Sabeera's flowers and Victoria's delicious cupcakes.

Another highlight this term was Oliver Phommovanh's visit to the year 7s. Oliver, a young Australian-Thai author, who draws on his multicultural background and wacky humour, inspired students to love stories and storytelling in a series of highly engaging writing workshops and a year level presentation that was as relatable as it was humorous.

Some of the feedback from students included:

"Oliver was really funny." Victoria

"The Readers' Workshop was really fun." Jazz

"The information Oliver gave was very detailed and I was very interested in writing about narratives." Mahsooma

"All the information was really helpful. He was so funny. Hope he comes again next year." Ashlee

"This day was very fun and memorable. I came into this workshop not knowing much about writing. With the information I collected it helped me so much and will be used. Thank you to everyone involved for making this happen." Ledjona

"Oliver made learning funny, not just fun." Saimaidha
"You are really funny. I wish you were my teacher." Year 7 student.

Earlier in the term, our astonishing Science Fiction took centre stage in a fantastic display for the 'May the Fourth Be With You' celebrations in the LRC. This was the first in many wonderful displays and, according to responses from students in their surveys, an important way we succeeded in promoting our exciting books. On May the 4th we indulged our passion for everything Star Wars from books that took us to far away galaxies, to dress ups and to the well-attended lunchtime screening of the most recent Star Wars movie.

In the final week of Term 2 we plan to award the winners of the Poetry Competition but we also aim to entice our school community with a final book display this term which helps you imagine warm and toasty scenes. Escape wintry Melbourne these holidays, without leaving the comfort of your sofa. Borrow heart-warming books from the LRC. Keep warm and read on!





DANDENONG HIGH SCHOOL

LRC IMAGES



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DANDENONG HIGH SCHOOL

2019 PARENT OPINION SURVEY

WE WANT OUR PARENTS TO TELL US WHAT THEY THINK!

Dandenong High School is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents.

It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

Approximately 30 per cent of parents will be invited to participate in this year's survey. All responses to the survey are anonymous. This year the Parent Opinion Survey will be conducted from Monday 22rd July to Sunday 11th August.

The survey will be conducted online, only takes 10-15 minutes to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (hakha), Hindi, Japanese, Greek, Turkish, Somali and Punjabi.

The survey results will be communicated to the School Council and will be used to evaluate our progress of the current Annual Implementation Plan and will be used to formulate our 2020 Strategic Plan.

CLASSROOM ENVIRONMENTS THAT INSPIRE GREAT THINKING



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DANDENONG HIGH SCHOOL

CENTENARY CELEBRATIONS 2019

Established in 1919, Dandenong High School is one of the oldest, largest and most culturally diverse Secondary Schools in the state. In 2019, we will celebrate a significant milestone not only for the school, but for education across the state with our 100th anniversary. This will be an important opportunity to celebrate the history and achievements of the school over the past 100 years.

The following recommendations have been endorsed by School Council:

- Term 2: 10th anniversary of the opening of the Houses to be recognised with a school based ceremony attend by leaders, staff, students, parents and special guests.
- Term 4: 100th anniversary to be recognised with a series of events in the week of the centenary of the laying of the Foundation Stone (21st November 1919).
 - o Thursday 21st November- a school based ceremony attend by leaders, staff, students, parents and special guests
 - o Saturday 23rd November- school based open day for the community to attend the school with displays, performances and tours
 - o Saturday 23rd November- Celebration Evening

Along with these events, there will be further opportunities to celebrate the anniversary and further details will be provided in early 2019.

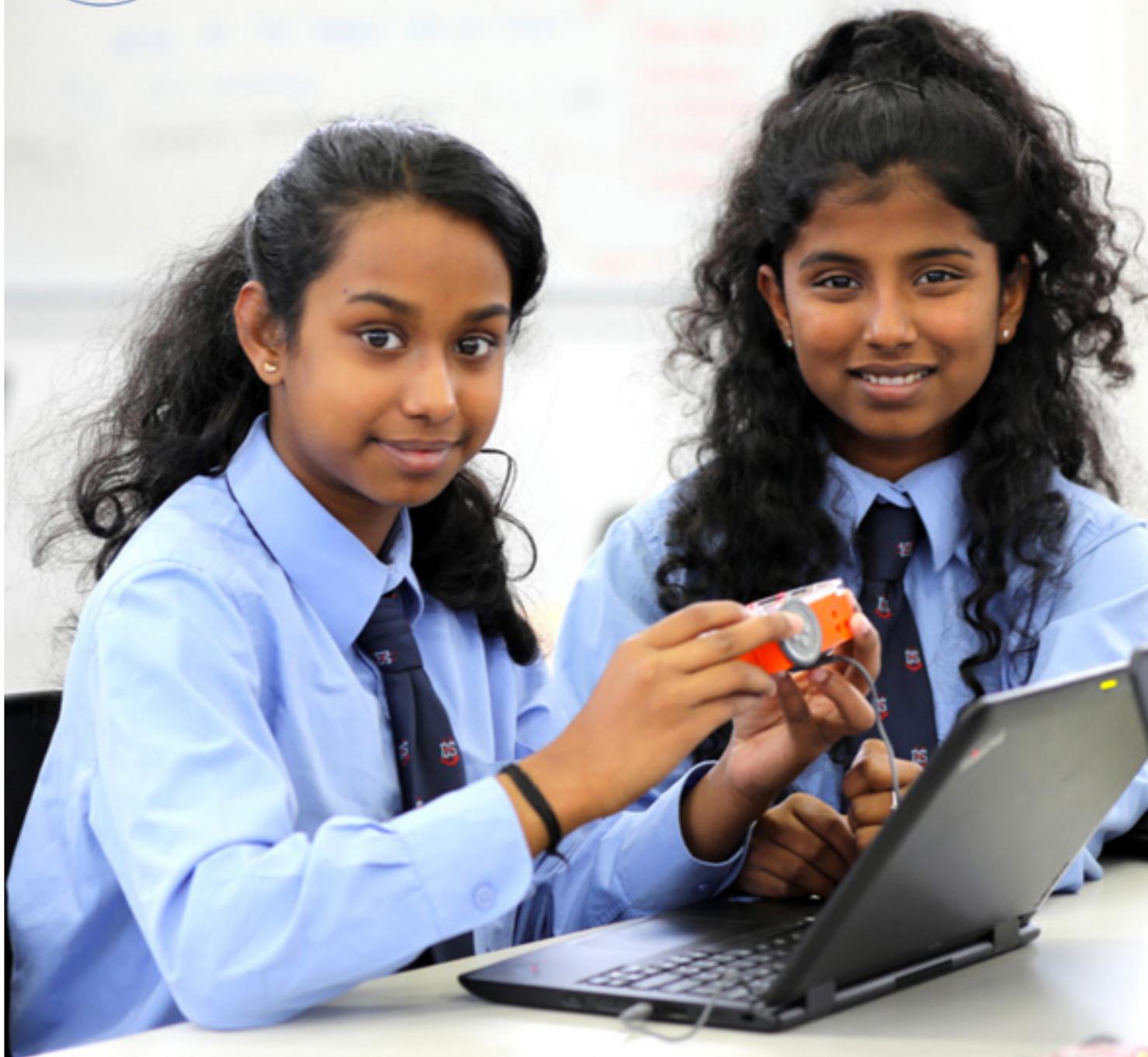
Former students, staff and community members who are interested in being added to the distribution list for the Centenary Events should send their details to: dhs.centenary@dandenong-hs.vic.edu.au

You can also keep up to date via the school website under events or

- Facebook: Dandenong HS #DHScentenary
- Instagram: @dandenong.hs



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ENVIRONMENTS THAT INSPIRE GREAT THINKING

For detailed information regarding our Accelerated & Enhanced Learning Program please contact the school on 9792 0561 or visit our Dandenong High School website www.dandenong-hs.vic.edu.au

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DANDENONG HIGH SCHOOL

FREE



WINTER INDOOR SPORTS TOURNAMENT

**GET YOUR TEAM TOGETHER AND
REGISTER TO COMPETE THIS JULY!**

**FOR YOUNG PEOPLE
AGED 12 – 25 YEARS**

**FRIDAY 12 JULY
11AM – 3PM
DANDENONG STADIUM
270 STUD RD,
DANDENONG**

3v3 BASKETBALL TOURNAMENT

Divisions
Under 16 mixed
Under 25 female
Under 25 male

4v4 VOLLEYBALL TOURNAMENT

Divisions
Under 16 mixed
Under 25 female
Under 25 male

Registration essential Trophies for winners, medals for runners up

Greater Dandenong Youth and Family Services
39 Clow Street, Dandenong
youthservices@cgd.vic.gov.au
facebook.com/cgd.youthservices
youth.greaterdandenong.com
We are proudly drug, alcohol and smoke free

9793 2155
TTY: 133 677
Speak and listen:
1300 555 727
TIS: 13 14 50





To register or for more information,
visit youth.greaterdandenong.com or call
Youth and Family Services on 9793 2155

This is a no alcohol, no drugs and no smoking event