



**DANDENONG HIGH SCHOOL**



Issue N° 13 | AUGUST | 2019

# NEWSLETTER

**DANDENONG HIGH SCHOOL IS AN ENVIRONMENT IN WHICH EVERY STUDENT IS ABLE TO ACHIEVE SUCCESS**

## PRINCIPALS MESSAGE



**SUSAN OGDEN - PRINCIPAL**

Term 3 began in a whirlwind of activity as we prepared for the School's 10 Year Anniversary celebrations. This celebration acknowledged three significant events. The 10 Year anniversary of the new school, along with the official opening of the LRC and the Senior Visual Arts wing and also an announcement regarding Government funding for Stage 4 of our re-development. The Deputy Premier and Minister for Education, James Merlino, and Gabrielle Williams, Minister for Women, and the local member for Dandenong were special guests along with Martin Culkin our previous school Principal. In his speech, which included the announcement of funding to complete our building program, Minister Merlino commended the school on its extraordinary regeneration and even described Dandenong High School "as one of his favourites".

The school choir, with a solo performance by Emmeline Nkondogoro, moved the Minister to tears. It was a wonderful occasion where students, teachers and politicians together, recognised our amazing school.

This term we also welcomed 17 students and 2 staff from Sakuyakonohana High School, our sister school in Japan. As well as participating in a special "Australianised" program at the school, we also took our visitors on a trip to Healesville Sanctuary, a shopping spree at Chadstone, trampolining fun at "Bounce" and a walking tour of the city on a Sunday morning. Strong relationships were built between students and their families. A special thank you to our host families, some of whom invited two students to stay with them and their generosity was incredible. They opened their homes, shared their culture and made sure our guests were provided with unforgettable experiences.

Students in Years 9 to 11 are currently undertaking pathways counselling to support them in making their subject selections for next year. Year 12 practice exams will take place in the last week of Term 3, with a feedback and revision program for all VCE students to be implemented in the first two weeks of Term 4. A highlight of this term has been the school production of Labyrinth based on the 1980 Jim Henson and David Bowie classic film. Student achievements were showcased in the Production, the quality of which was simply outstanding. The performance included students from Years 7 – 12 and the interpretation of this challenging text was creative, innovative and above all joyful. It was a celebration of our talented students and teachers and the performance was a real success.

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# House News

## BANKSIA HOUSE

In this edition of the newsletter, we would like to highlight our focus in Banksia House.



Our attendance remains strong and we are incredibly proud of the attitude of our students towards their learning. We are excited to communicate the attendance of our Year 7 students at 91.78% and our Year 10 Students at 92.56%. All year levels are incredibly close to 90% which is fantastic.

Well done!

Well done to all of these students and to each year level. As we know, daily attendance is important so students don't fall behind socially and developmentally. A child missing one day a fortnight will miss four weeks in a year and more than a year of school by year 10. It is important that children develop regular attendance habits at an early age. We encourage all students to continue attending and to really raise the bar before the end of the Year. We would also appreciate families contacting the school if students are absent on a daily basis.

Our Student Leaders have created a Banksia Student Voice Team. Together, they share morning tea once a week to discuss possible areas for improvement. Our hope this term is to create a culture where social service is not only driven by the SRC but owned by the entire House. The Team are running a competition between year levels to raise the most funds. This has bought an energy we have not seen before and so far we have raised \$1144.00, which is remarkable.

Our Banksia Student Agency Team (spanning Yr. 7-12), focus on the teaching and learning culture within the House. Our Students have completed a survey to explore how we can create positive learning experiences. The next step is for the students to present the data to staff, to strengthen our cohesion in line with the school's focus.

We are incredibly excited by all of this work. We cannot wait to share with you the growth of our community and the impact of this work on our students and staff.

## CALLISTEMON HOUSE

We welcomed our parents in to the school for Parent Teacher Interviews this term. It was valuable for students, parents and their teachers to meet to discuss learning and future areas for improvement and development.



Our Year 9 students have continued as our top year level attendees, closely followed by our Year 7 students. Staff and students in Callistemon are maintaining a focus on attendance and building positive relationships and positive language around our learning.

Our Senior Students have been involved in Pathway Interviews, choosing their subjects and courses for 2020. We are grateful for the advice and support of the Careers team at the school who advise all our students throughout their time at school, in preparation for their future pathway.

Students in Callistemon have participated actively in interschool sport competitions and represented Dandenong High School with pride. We congratulate them on their efforts and achievements.

We also congratulate Ethan T. from Year 7 who won the Australian Judo Champion earlier this term. He will be representing Australia again later this year and we wish him every success.

We celebrated our outstanding singers who participated in chorales this year with a pizza lunch. They sang with passion and enthusiasm and we were all extremely proud of their efforts. A big thank you to Mr. Lee and Miss. Lepustin for their support and energy throughout all the rehearsals and the final performance.

We welcomed local primary school students to the school as an audience for the production dress rehearsal of Labyrinth. We were extremely proud of the performances of all students, particularly those from Callistemon House. Well done to Austin. S for his outstanding performance.

We are looking forward to continuing these successes for the remainder of Term 3 in Callistemon.

# House News

## DARWINIA HOUSE

At the end of term 2, we had the House Chorales Competition. The theme this year was to select a song from the first 50 years of the school, and then choosing a song of choice from the 1970's to present. Darwinia selected "California Dreaming" and the ABBA song "Mamma Mia". The students sounded spectacular and were overjoyed to come equal third.



We have had also had a focus on attendance this year as we know that students improve their learning and social connections when they attend every day. We have been celebrating those students with 100% attendance each month. These students have their names on display and a certificate to keep. At the end of semester one we had nearly 20 students who had not missed a single day of school – a fantastic achievement. We hope we have even more by the end of semester two.

The focus of term 3 has been on pathways. Our year 9 students have had a focus in Learning Tutor on the World of Work, culminating in a presentation by all House groups. They are now getting prepared for their City Week activities which take place in week 8 of this term.

Our senior students, in Years 11 and 12 have had guest speakers from Deakin University attend their Learning Tutor classes presenting information on University pathways to the Year 11s and to the Year 12s, how to apply for SEAS. The year 12 VCE students are, of course, in the last few weeks before their course work is completed, and then they head into revision at the start of term 4.

The Year 10 students have just completed interviews with their parents, a member of the careers team and a member of the House Leadership team, making decisions about their pathways either into VCE or VCAL for 2020. Year 8 and 9 students have attended a subject Expo as they select elective subjects for 2020 – an exciting time for all.

## EUCALYPTUS HOUSE

It has been a busy term in Eucalyptus House, Ms Katsoulis is on leave and I, Ms Chatham, have been Acting House Leader, joining Mr Greaves and Ms Vrontou as the leadership team of the House. Ms Hoyune has also returned to Eucalyptus from leave. The highlights of the term have included varied learning experiences for students.



Our Year 7 Students have participated in the Youth Empowerment Conference, Atefah R. and Shasvini G. attended in representation of the group. Additionally Ann J. and Cindy T. attended the celebration of ten year anniversary of the new school, the official opening of the LRC and Senior Visual Arts area, as student representatives of the house, alongside the house Captains Wenjie L. and Sahar A. The Year 7 group have also produced dioramas as part of their Science classes, demonstrating the learning of ecosystems in a creative way. Students of year 8, 9, 10 and 11 have been investigating their pathways options and selecting subject choices for next year. Year 8 and 9 students attended an expo displaying information regarding subjects available to them for 2020. Our Year 9 students are busily preparing for City Week and have celebrated their World of Work learning at an Assembly early in the term. The Year 12 group are busily preparing for final assessments and practice exams, which are to take place in Week 10 of the term. They are also preparing themselves for the future, with the help of the careers team who are assisting students with information about tertiary applications.

Our Eucalyptus students were involved in the school production of Labyrinth, well done to our Eucalyptus stars! Additionally there are many students busily preparing for the International Week Concert to take place in Week 9, students are looking forward to this celebration of our school community. The SRC group have been organising various fundraising events for the State School Relief Charity. We are looking forward to an exciting last few weeks of the term.

# House News

## FERN HOUSE

Term 3 is all about consolidation of learning in Fern House. Our collective focus is on building on the learning growth from Terms 1 and 2, and planning for this to continue into 2020. Years 8, 9 and 10 students have done this by selecting their units for 2020, with support from the Leadership team and their teachers. Year 12 students are on the home stretch, and preparing for final SAC's and practice exams in Week 10 of this term. Each Year 12 student will also meet with our Careers Team, to plan for 2020 and beyond in their VTAC interviews.



Our Year 9's are gearing up for City Week, and getting a perspective on Melbourne. The Fern SRC leaders have organised a Talent show to raise money for Kids Helpline, and have done a fantastic job, with special thanks to Alina and Jagrit. Our House Choir performed late in Term 2 at the House Chorales Competition, and while not victorious, all involved should be very proud of their efforts. It was great to see so many of our community support the students, and a wonderful event.

It has been a busy term, one full of events, special programs, and some big decisions for our senior students. Everyone has worked hard, made some fantastic gains in their learning and actively participated at school. Our focus on attendance for the year has had great results, with 11 students achieving 100% attendance for terms 1&2, Nida B, Rida B, Changken C, Rishika G, Danny N, Princy P, Manya S, Patricia V, Vihangi W, Tevi Y, Sunny Y. Well done to all these students. We are looking forward to seeing families of current and future Fern students at the Course Confirmation evening, early in term 4, to finalise preparations for 2020.

## GREVILLEA HOUSE

This term, in keeping with our theme of "Getting better at Getting better" our teachers in Grevillea house have focused on learning intentions in every class with every student. What this has shown us has been that our students are able to articulate their learning and its purpose. We intend to continue to build and provide opportunities for students to have agency over their learning.



As I write this newsletter to you, Grevillea house has won the Swimming Carnival, we have come third in the Athletics carnival and we came second in the inter-house Choral competition. We all enjoy these events immensely, because they provide us with the opportunity to be together as a house, have fun and also engage in friendly competition.

This term we are focusing a lot of our energy as a house on fund raising for our charity. This year our students in Grevillea house have chosen to support the "Red Cross".

As I have mentioned in previous newsletters, part of our whole school responsibility, in Grevillea house is to lead the "Strategic and Community Partnerships" brief across the school. Many of our year 9 and 10 students across the school have already participated "Future Thinkers" workshops which have been supported by one of our most valued community partners the Australian Business Community Network" (ABCN).

Once again we can report an increase in both University and Community based partnerships this year. We are very grateful to have been offered a range of opportunities for our year 7 and 8 students in STEM. We will communicate details of these programs to you as they present themselves on our school calendar.

As you can see it has been another very busy term. I hope that you all enjoy a safe and restful break and I look forward to term 3 with you all again.

## HAKEA HOUSE

Term 3 has once again been a busy and productive time in Hakea House. We have welcomed a number of new students, all of whom have settled in well, making new friends and becoming part of our vibrant and inclusive learning community. Our students have been engaged in their learning which can be seen from the great displays of work that decorate the walls of the House.



Congratulations to our Hakea House Chorales group, achieving first place in the House Choral Competition in the last week of term 2. The students involved put in a great deal of time and effort into planning and rehearsing for the competition. A big thank you to Kathleen, Hanifa and of course Mr. Kennedy for their outstanding leadership.

The Choral group also had the opportunity to sing before the Deputy Premier, the Hon. James Merlino as well as local member for Dandenong, the Hon. Gabrielle Williams who visited the school recently as part of the official opening of the new Learning Resource Centre and to also announce the funding for the next stage of building for Dandenong High School. The students sang beautifully and did the school and Hakea House proud.

Recently, many Hakea students participated in Dandenong High School's production of the 1986 film 'Labyrinth'. It was fantastic to see so many of our Hakea students perform in many roles be it acting, dancing, and singing or as stage crew. The House is very proud of the effort and contributions these students made to the production this year.

Our students continue to fundraise for our chosen charity – Backpacks for Kids! Students continue to raise funds, recently holding a lunchtime basketball tournament. Please support the SRC by participating in events and passing on your ideas as our SRC reps are keen to give our Hakea students their 'Voice' in what happens at school.

## UPCOMING DATES

**TUESDAY 3RD SEPTEMBER TO  
FRIDAY 8TH SEPTEMBER**  
CITY WEEK – BANKSIA,  
CALLISTEMON & DARWINIA

**TUESDAY 10TH SEPTEMBER TO  
FRIDAY 13TH SEPTEMBER**  
CITY WEEK – EUCALYPTUS,  
FERN, GREVILLEA & HAKEA

**WEDNESDAY 11TH SEPTEMBER**  
DANCE SHOWCASE

**FRIDAY 13TH SEPTEMBER**  
INTERNATIONAL WEEK  
CONCERT

**FRIDAY 13TH SEPTEMBER**  
OPERATION NEWSTART  
GRADUATION

**FRIDAY 20TH SEPTEMBER**  
LAST DAY TERM 3 FINISH 3PM



DANDENONG HIGH SCHOOL

## Y9 SUBJECT ART EXPO

This year the Yr8 and 9 students were given an opportunity to see what is being taught in the Visual Arts, many students were given an opportunity to talk to specialist teachers regarding the elective choices and were able to view extensive art works created by 2019 Yr9 –Yr11.

During the expo, students were given an opportunity to add to an interactive art work to create a new artwork. Students were a little hesitant to add their marks on a previous artwork, however once they started they enjoyed adding to the artwork. This experience allowed students to have some freedom and also to have further understanding of Contemporary Art.





**DANDENONG HIGH SCHOOL**

**HASSAM A 9D HAS BEEN WORKING WITH A NUMBER OF OTHER LOCAL**

**YEAR 9 EXPO AND SENIOR ART**

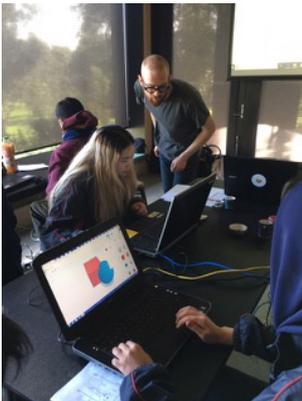




## DANDENONG HIGH SCHOOL

# HEIDI MUSEUM OF MODERN ART

What a another busy term it has been in the Visual Arts, our senior students have been working hard beginning and completing final artworks, completing SAC's and preparing for exams. Many students have been attending excursions. One excursion that Yr11/12 Studio Art and Yr10 students attended was Heidi Museum of Modern Art where they attended a 3D clay workshop for 3hours for free. This gave them an opportunity to work with new technology and create artworks using a 3D printer. Students were engaged during the workshop and all students were able to design their ideas on computers and then were given the opportunity to print their clay designs. They are now waiting patiently for the work to be fired and delivered to us at school. They will be on display in L Block and in the library. Students also had an opportunity to tour the 3 galleries at Heidi with Tara Daniel the Museum Director which shared many stories of the artist's work.



### STUDENTS EXPERIENCE AT HEIDI MUSEUM OF MODERN ART

Friday 16/08/19, we had excursion from studio art class to Heidi Museum of modern art, which is a torch bearer for Australian modernism, but also champions contemporary Australian art. When we reached there, we had a 3D clay printing workshop where we



design a 3D shape using free online software, prepare the model for printing, mix clay to the correct consistency, and pack cartridges before printing on Alterfact's custom 3D clay printers. It was actually very fun and interesting. The park has interesting sculptures scattered around. It is a great place for a walk, have picnic and enjoy the day out. It is so amazing and peaceful. This museum is modernist and experimental. it explores contemporary modern artworks in several small gallery spaces. The arts have unique theme and gives different meanings which is really interesting.

Friday the 16th of August – truly a day of learning and discovery at the Heidi Museum of Modern Art in Bulleen. Established in 1934 by John and Sunday Reed, the Heidi Museum of Modern Art has grown to be a well-established public gallery which



has been and is home to a variety of stunning and visually aesthetic sculptural, architectural, ceramic and modern art. On the day of the visit, we had the pleasure of touring the 31-acre gallery, as well as having the opportunity to learn in depth about the creation of ceramic art using three-dimensional printing technology. At the Heidi Museum of Modern Art, different areas were established for every form of art – Heide I, Heide II and Heide III. In Heide I, located in the house that was originally on the property during the establishment of the gallery, was the exhibition Mirka for Melbourne, consisting of a number of acquisitions from French-born Australian artist, Mirka Mora. The exhibition presents significant



paintings from her career, as well as a selection of photographs, diaries and mementos – which gives the viewers of her artworks an “at-home” ambience. Heide II acknowledges one of Australia's well-known and respected architects Robin Boyd, exploring over 300 projects he designed through his career, as well as exploring key themes and principles of his modernist, architectural designs. Heide III

houses a range of artists and art forms including paintings and sculptural artworks from George-Egerton Warburton, life-like sculptural artworks from Patricia Piccinini, surrealist paintings from Albert Tucker, as well as a range of aesthetically pleasing ceramic art from artists from Australia and across the globe. In addition to the touring of the galleries, we all had the chance to participate in a hands-on ceramic printing workshop. At the workshop, we explored the digitisation of ceramic art using 3D printing technology. We learnt about the use of clay and technology in ceramic art, as well as the manufacturing of ceramic art using sophisticated three-dimensional printing technology. The visit to the Heidi Museum of Modern Art was truly a pleasing experience for all students and the day of learning, exploration and curiosity was only possible because of the AMAZING MS LEWIS! The opportunity for growth, development, learning and fun within our art spectrum is because of Ms Lewis. Thank you so much for a fun day of learning, exploration and hands-on experiences – YOU ARE MAGNIFICENT MS LEWIS!



# ENVIRONMENTS THAT INSPIRE GREAT THINKING

For detailed information regarding our Accelerated & Enhanced Learning Program please contact the school on 9792 0561 or visit our Dandenong High School website [www.dandenong-hs.vic.edu.au](http://www.dandenong-hs.vic.edu.au)

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**DANDEMONG HIGH SCHOOL**

## LABYRINTH: A MAGICAL MUSICAL FANTASY ADVENTURE

On Friday 9th August and Saturday 10th August, approximately 80 students from Dandenong High School performed in the school's production of Labyrinth, based on the 1986 film starring David Bowie.

Actors, dancers, singers, musicians and our tech crew came together after months of rehearsals to perform to three audiences in the Melaleuca Theatre. The performances were a spectacular showcase of our talented students from the performing arts.

The show followed the story of Sarah (played by India), who wishes her younger brother were taken away by the Goblin King (played by Kristian). When her wish comes true, Sarah enters a magical maze and meets many mystical creatures from the underworld in an effort to get her brother back before the clock strikes thirteen.

She befriends a grumpy gnome Hoggle (played by Warrick), a friendly monster Ludo (played by Junior) and an over-enthusiastic pair of pups Sir Didymus and Ambrosius (played by Yusha and Austin) who all help her to overcome the many challenges faced in the Goblin King's labyrinth. It is a story of growing up, but knowing that it is okay to hold on to our inner childhood.

Weekly rehearsals began in February, with a number of holiday and weekend rehearsals held in July and August. Students worked tirelessly to learn lines, practice cues, learn to play the music and choreograph the dances. Production Coordinator, Mr Rob Lloyd, said that he felt "so lucky to work closely with such a talented, inspiring, compassionate bunch of teachers and students." Through his inspiration, care and leadership, students were able to perform one of the best productions the school has seen.





**DANDENONG HIGH SCHOOL**

## LABYRINTH: A MAGICAL MUSICAL FANTASY ADVENTURE

Ms Sheridan Ford, band coordinator and music teacher extraordinaire acknowledged that she was "so impressed with the musicianship, professional approach and dedication the students have demonstrated. It really connects them to the school and wider community, and allows them an opportunity to experience authentic learning".

The acting students were divided into separate teams for the rehearsal process and each squad was lead by a particular teacher: The Leads were taken by Mr Lloyd, The Goblin Squad by Mr Christoffelsz and The Rocks/Hands Squad were with Miss Blow. Throughout the course of the six month rehearsal process students were encouraged to take risks, challenge



themselves and be bold when defining and portraying their characters. All the while they received guidance, support and of course direction from their supervising teachers. This resulted in a range of characters that were uniquely shaped by the student cast but still maintained the weird, silly, anarchy of the original versions of the characters.

The Labyrinth Production Band performed songs from the movie, including the Bowie hits 'Dance Magic', 'Chilly Down',

'As the World Falls Down' and 'Underground' (intro and finale). The band consisted of Stacey on vocals, Omid on keyboard, Jericho on guitar, Vaughn on bass guitar and Ali on drums. They played the songs at an incredibly high musical standard, very accurately paying homage to Bowie's music from the film, whilst adding their own modernised sound. The performance was lifted and enhanced by the high quality of singing of the Production Choir who added another level of excellence to the performance.



Further enhancing the experience were the exceptional dancers who performed in a number of styles throughout the show. From their elegant ballroom dance in "As the World Falls Down" to the energetic Firey's romp during "Chilly Down", it was a truly magical experience to watch. The dancers were able to create their own characters

and had the opportunity to speak a few lines as well. Particularly graceful was the choreography of "Within You" where our dancers created a jigsaw world, separating, and then bringing together Sarah and the Goblin King for their final confrontation.

It was an exhilarating experience for our cast, crew, musicians, dancers and teachers - and especially for our audience of parents, friends, staff and local primary school students. Mrs Susan Ogden, principal of Dandenong High School, saw the final performance and wrote "the highlight for me was the joy that the students clearly displayed and how they



**DANDENONG HIGH SCHOOL**

## **ECOLINC SCIENCE AND TECHNOLOGY COMPETITION**

As part of Science Week 2019 two teams from the year 9 Enhanced and Accelerated program took part in science competition held at Ecolinc Science and Technology Innovations Centre. The day dedicated to raising awareness of the environmental issues surrounding Space Junk. An outstanding keynote was delivered by the Head of the RMIT Space Research Centre, Professor Zhang setting the stage for a day of problem solving and innovative challenges.

The students competed in two components first the design and development of a space glove. Each competing team's space glove underwent a series of quality control tests. Both of the teams from Dandenong High School developed exceptional designs demonstrating creativity, critical thinking skills and collaborative learning skills. One of the teams won highly competitive challenge.



This was followed by teams presenting an innovative solution to the issue of Space Junk to the panel of judges. The two extremely committed teams have been actively working on a research based solution over a period of time. Students presented these solutions to the judges with confidence and passion indicating a deep understanding of the issue that Space Junk poses to our global environment and the potentially its vast future impacts.



One of the teams from Dandenong High School was declared the competition winner while the other team was placed third. An exceptional performance by all the student that participated.



DANDENONG HIGH SCHOOL

## LEARNING RESOURCE CENTRE NEWS

### REJOICING THE SECRET POWERS OF READING IN THE LRC

Some of the magical ways that we celebrated Harry Potter Weeks in the LRC included: a Hogwarts' House Trivia Tournament organised by Teen Library Advisors Blessing and Patricia, spellbinding displays by Professor Sellenger, calligraphy lessons by Professor Maree and eye-catching decorations by Elma and Emra. A highlight, as always, was the photo booth set up by Professor Sellenger. The Harry Potter booth was also very popular with our Japanese visitors and our students hosting them. To our absolute delight, many staff and students stopped by to try on robes, holding up amusing props and posing for that special shot in their Hogwarts' House colours. Mischief managed, we celebrated in style over two fun filled weeks.

On Wednesday 7th August, Minister James Merlino and Gabrielle Williams MP were among the visiting dignitaries for the official opening of the LRC which included the unveiling of plaques by the Minister. All who work in the LRC paused to share a proud moment with the school community and were particularly moved by the singing of the school's choir.

This year's Book Week theme was 'Reading is My Secret Power'. So the Mystery Week scavenger hunt organised by Teen Library Advisors Vaishnav, Leah and Laura was a fitting way to celebrate. Mysterious posters heralding the Mystery Week lunchtime event were created by talented Teen Library Advisors, Victoria and Jazz. On the day, squeals of joy erupted around the LRC as teams of students scattered searching through rows of bookshelves to find and read the clues which would help them win. The scavenger hunt was a fantastic way to highlight the fun of reading as was the



On a final note, a reminder that we are a Victorian Premiers' Reading Challenge school and so we urge students to stay motivated and to list the books they have read this year on the website by September 5th. As this year's Book Week theme emphasised reading does improve our secret powers, such as helping us to: walk in the shoes of others and understand their stories, to travel to other times, to update our knowledge, to improve our vocabulary, to escape to other worlds and the list goes on! Even after the VPRC Challenge is completed, we should keep borrowing and read books so that we continue to improve our secret powers!





**DANDENONG HIGH SCHOOL**

## **CENTENARY CELEBRATIONS 2019**

Established in 1919, Dandenong High School is one of the oldest, largest and most culturally diverse Secondary Schools in the state. In 2019, we will celebrate a significant milestone not only for the school, but for education across the state with our 100th anniversary. This will be an important opportunity to celebrate the history and achievements of the school over the past 100 years.

The following recommendations have been endorsed by School Council:

- Term 2: 10th anniversary of the opening of the Houses to be recognised with a school based ceremony attend by leaders, staff, students, parents and special guests.
- Term 4: 100th anniversary to be recognised with a series of events in the week of the centenary of the laying of the Foundation Stone (21st November 1919).
  - o Thursday 21st November- a school based ceremony attend by leaders, staff, students, parents and special guests
  - o Saturday 23rd November- school based open day for the community to attend the school with displays, performances and tours
  - o Saturday 23rd November- Celebration Evening

Along with these events, there will be further opportunities to celebrate the anniversary and further details will be provided in early 2019.

Former students, staff and community members who are interested in being added to the distribution list for the Centenary Events should send their details to: [dhs.centenary@dandenong-hs.vic.edu.au](mailto:dhs.centenary@dandenong-hs.vic.edu.au)

You can also keep up to date via the school website under events or

- Facebook: Dandenong HS #DHSCentenary
- Instagram: @dandenong.hs

